

Weald Locality agreed aims and principles for assessment

Assessment should...

Enable:

- Recognition of individual achievement – holistic view of the child at the centre of learning
- Motivational, nurturing belief and encourage self-esteem in the learner
- Identification of next steps for learning for individual pupils through a range of assessment for learning strategies to ensure pupil progress
- Interaction and dialogue around learning with pupils and other stakeholders – using common language which actively involves parents, staff and governors
- Consistency in tracking pupils' attainment and progress towards end of year and key stage expectations
- Teachers professional judgements to be highly trusted and valued
- Assessment to be accurate, accessible and based on shared understanding
- Transparency and clarity

Ensure:

- Early recognition of pupils and groups at risk of underachievement regardless of ability
- Identification of areas of provision to be improved or celebrated
- Systems promote quality learning outcomes through independent extended learning opportunities
- Pupils are allowed to show mastery of skills
- Systems are time efficient and manageable
- Common assessment processes – standardisation and moderation – which are consistent across school, locality and county where possible, to enable accuracy at all levels of teacher assessment

Support:

- Planning, teaching and learning
- Transition between year groups, key stages and schools
- Regular reporting to parents