

# National Curriculum 2014 Planning Document



## Year 4

# Vocabulary, Grammar and Punctuation Appendix

This document contains the Year 4 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of spelling in Year 4.

Year 4: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	The grammatical difference between <b>plural</b> and <b>possessive -s</b> Standard English forms for <b>verb inflections</b> instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]
<b>Sentence</b>	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) <b>Fronted adverbials</b> [for example, <u>Later that day</u> , I heard the bad news.]
<b>Text</b>	Use of paragraphs to organise ideas around a theme Appropriate choice of <b>pronoun</b> or <b>noun</b> within and across <b>sentences</b> to aid <b>cohesion</b> and avoid repetition
<b>Punctuation</b>	Use of inverted commas and other <b>punctuation</b> to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"] <b>Apostrophes</b> to mark <b>plural</b> possession [for example, the girl's name, the girls' names] Use of commas after <b>fronted adverbials</b>
<b>Terminology for pupils</b>	determiner pronoun, possessive pronoun adverbial