



Rudgwick Primary School News

Friday 27th September 2024

Dear Parents and Carers

As we reach the halfway point of our first half term back in school the children have settled in and are enjoying life in their new classes. The children in Reception are growing increasingly confident, particularly coming into school in the mornings. This is great to see as gradually they will get used to coming across the playground all by themselves and being met by their teachers in their classroom. This week they had the excitement of their first official school photos. All of the children in school were looking pristine and I am sure you will have photos that can sit proudly on the wall in the coming weeks.



We had a treat this week as the children were introduced to a whole range of new playtime games and equipment. This was following on from a project our Young Governors carried out at the end of last year to find out what the children in school would like to play with and we were able to purchase the preferred choices thanks to a generous donation from a grandparent, a contribution from the PTA and a further contribution from the Billingshurst Lions. We are very lucky to receive such kindness and the children have been enjoying the new equipment. We now need to make sure that as well as enjoying them we are being responsible and looking after them so the fun can last!



There have also been a few occasions this week where children have represented our school with confidence and pride. During our Open Morning a number of children from Year 6 were tour guides, showing visiting parents looking for a school for their children next year around the school and sharing everything they know and feel about their school. The visitors were, as always, blown away by their confident, articulate and friendly manner. Thank you to those that helped present our school in the best possible light, the rest of Year 6 are ready to help next month with our second Open Morning.

A selection of children from Years 5 and 6 took part in a swimming gala and a talented athlete event at The Weald School and leisure centre. With no overall winners selected for either event it was about the children participating and enjoying sport. In the swimming we were involved in races against St Mary's and enjoyed all of the races finishing 1st in some and 2nd in others. What was so impressive at this event was that none of our children are club swimmers but so many of them put themselves up against club swimmers who compete at a high standard. The bravery and willingness to have a go was admirable and indeed Alex, Poppy A, Harley and Immy all won their club heats! Well done to all of the

swim team who were Harry K, Dylan W, Freddie L, Alex B, George C, Jack T, Madison W, Jessica H, Poppy A, Harley J, Immy S and Isla S.

Our Talented Athletes were Alex L, Joshua T, Jack S-Y, Bonnie M, Norah B, Sophie K, Alex B, Imogen C, Jasmine C, Max Fievez, Isla S and Lewis S. They took part in a variety of sports activities that tested their team building skills and fitness. Their stamina for a whole afternoon was very impressive. Well done to them all.



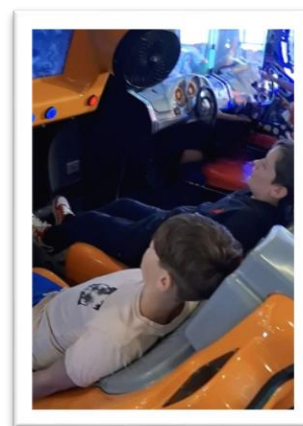
Birthdays



Celebrating their birthday this week: Eva P, Amelia J, Samuel J, Emily S, Harry M.

We hope you all have a lovely day celebrating.

Thank you to Lewis for sharing a photo of his birthday celebrations. If you would like to share a photo with us for the newsletter, please email it to office@rudgwick.w-sussex.org.uk



House Points

Kestrels 312

Eagles 282

Falcons 240

Awards



This term's core value is **Inspire** and the wider value for the half term is **Kindness**.

Book Awards

KS1: Molly

KS2: Zack W

Africa Class Stars of the Week



Star Awards



Africa (Year R)	Henry G Maddy	For his focus and enthusiasm when singing our Harvest song, Big Blue Tractor. For always being ready to learn and setting a good example to others.
Asia (Year 1)	Albemarle Cody	For being focused, working hard and achieving success with his phonics this week! Well done Albemarle! For showing perseverance and focus during maths this week, working logically when tackling part whole models.

Europe (Year 2)	Evie	For her focus and determination in writing activities this week. She has been amazing! Keep it up!
	Harvey	For consistently showing high levels of good behaviour and focus and being an inspiration to others.
Australasia (Year 3)	Felicity	For working hard in class and always showing great manners to everyone. Superstars both.
	Bertie	
Antarctica (Year 4)	Freddie	For showing a fantastic attitude to his learning and always being prepared to take on a challenge.
	Freya	For always making an outstanding effort with all of her learning by being ready to learn and engaged to do her best.
North America (Year 5)	Dylan	For demonstrating great kindness during art and being supportive of others.
	Zack	For making a fantastic start to the year in North America, seeking support when needed and being supremely polite.
South America (Year 6)	Immy	For working hard in English this week and independently proof-reading and editing her work.
	Oscar	For always having a positive attitude and seeing the bright side of things.

We have been learning

Africa (Year R)	This week in Africa class we have been reading stories about how each and every one of us are special individuals. We have read 'Super Duper You' by Sophie Henn and 'Only One You' by Linda Kranz. These books have helped us to think about our individual likes, dislikes and feelings. To help express our emotions more effectively in Africa class we have started to give different emotions a colour. We are using a program called 'The Zones of Regulation'. In Maths this week we have been sorting objects in to sets and have been comparing their quantities. In phonics we have now learnt 8 sounds and have practised forming these letters. We were all amazing having our first ever school photo taken; we can't wait for you to see how lovely we all looked.
Asia (Year 1)	This week we have been continuing to explore the story of Sunk. On Monday we looked at lots of different types of boats before designing our own with lots of exciting features such as built in bouncy castles, popcorn machines and diving boards. We drew and labelled our design before writing sentences to describe our boats, remembering our finger spaces, capital letters and full stops. In Maths we have been exploring number bonds to 10 and using part whole models to record our number facts. In RSHE we have been thinking about the power of perseverance and how we can use this skill to tackle things we haven't yet mastered. We have been loving music with Mrs Eames. This week we have been practising finding a rhythm and tapping out beats using different parts of our bodies.

<p>Europe (Year 2)</p>	<p>This week we have worked really hard on listening and settling down to do our learning, so we can show Mrs Hutchings what we can do. We had our most successful writing session yet, this week, when we wrote in role as an animal from the story, for the purpose of persuading the boy to buy us! We wrote some great sentences and were very convincing! We also took time to get to know the story really well, so we can retell it and sequence it, looking at the beginning, middle and end. In maths, we have been adding by using simple adding to help us see connections e.g. If I know $6+2=8$, then I know $60+20=80$. This has helped us to use tens/ones or empty number-lines to help us add two 2-digit numbers together. In science, we described how animals Inc. humans change as they grow. In computing, we explored the IT we have in school and in music, we created our own musical patterns on the Djembe Drums.</p>
<p>Australasia (Year 3)</p>	<p>A super week for Australasia. We explored the 5 different types of noun and the 2 types of verbs (action verbs and being verbs) and soon will deploy this knowledge to improvise poems. In science, we explored different types of rocks whilst in RSHE, we explored how our responsibilities change as we become more independent. In music, we learnt to play rhythmic patterns on the djembe and enjoyed creating our own musical patterns. In French, we were introduced to key classroom phrases such as, "assez-vous," and, "levez vous." A huge amount going on and an awful lot of new learning.</p>
<p>Antarctica (Year 4)</p>	<p>A busy week in Year 4 again with lots of great learning taking place. In maths, we have been exploring how to round 4-digit numbers to the nearest 10,100 and 1000 using number lines and place value charts. In English, we have started to prepare for our next piece of writing; a diary entry for the Explorer Robert Scott and his attempt to be the first man to the South Pole. The children have researched their topic and focused on building vocabulary that may be used and identified the key features that will need to be included. We have introduced and practised using fronted adverbials in a sentence to provide more detail. The children have started to learn about Ancient Greece by creating a time line to show when it was in existence and compared two important city states. In computing, we have learnt about information sharing appropriately.</p>
<p>North America (Year 5)</p>	<p>It's difficult to believe we are now half way through the first term already – time is flying by in North America. Following the parent and carers meeting, we spoke a little about the upcoming residential to Sayers Croft for which the children are starting to get excited and asking plenty of questions. In maths this week, we started by recapping the purpose of rounding numbers and how we do that to different powers of 10, up to 100,000. In English, we revisited how we can incorporate speech into our writing and had a focus on improving detail to make it more interesting for the reader, ensuring punctuation is accurate. In science, the children came up with their own mnemonics to remember the order of the planets in our solar system and in RSHE, we thought about the behaviours you would expect from a healthy friendship.</p>
<p>South America (Year 6)</p>	<p>Another great week in Year 6! In maths, we have been applying our knowledge of rounding to estimate answers to calculations and learning how to use unitisation to simplify addition and subtraction equations. In English, we have been looking at types of figurative language, creating descriptive phrase banks and using these in our narratives. We have continued delving more deeply into our topic in history, by learning about the start of WW1 and the events that led up to it and in music we have</p>

	learnt how to play notes with all the five fingers and been improvising pieces or music. In RSHE we have thought about which emotions we class as positive and negative and in which situations they can be perceived as both.
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Upcoming Events

Next Week

Wed 2nd Oct – Flu immunisation Clinic

Autumn Term – 1

Wed 9th Oct – Hello Yellow, Wear yellow to raise awareness of mental health

Thurs 10th Oct – Harvest Festival, 10:00am - Holy Trinity Church, Rudgwick

Fri 11th Oct – Open Morning for Reception intake 2025

Wed 16th Oct – Fri 18th Oct – Y5 Residential

Fri 18th Oct – Show Racism the Red Card – Wear red

Mon 21st Oct - Parents Evening

Wed 23rd Oct – Parents Evening

Fri 25th Oct – Inset Day

Mon 28th Oct – 1st November – Half Term

Autumn Term – 2

Fri 15th Nov – Children in Need – Wear spots or Pudsey items

Fri 6th Dec – PTA Christmas Fair & Mufti Day

Tues 10th Dec – Nativity Matinee Performance KS1

Wed 11th Dec – Nativity Evening Performance KS1

Wed 18th Dec - School Christmas Dinner & KS2 Carol Concert

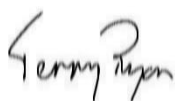
Fri 20th Dec – End of Autumn Term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.

