



Rudgwick Primary School News

Friday 15th September 2023

Winter Term Week 2

Dear Parents and Carers

It has been great to see so many of you attend the 'Meet the Teacher' meetings this week. I hope you found them informative and useful, took the opportunity to ask questions and feel you know a bit more about your children's teachers and teaching assistants and what the year ahead will hold. Remember, you can always speak to the class teachers at the end of the school day or arrange suitable times to speak if you need to, to ensure the communication between home and school remains strong and your children are well supported between us.

Well done to our Reception class children again this week, who have stayed in school for lunchtimes. They have taken on this significant part of the day with the same confidence they started school with. Next week they will be in school full time so expect some very tired children by next Friday!

Clubs started up again this week and it is good to see so many children attending the different extra-curricular opportunities we have. Remember, if your child has not signed up to a club they are interested in you can still enquire about places.

The children have been busy this week participating in the democratic process of electing Young Governors and Head Boy and Girl. I will reveal our Young Governors next week, when all of the Year 6 roles have been distributed and our Reception children are in all day. For now, I am able to reveal our Head Boy and Head Girl for 2023/24. Congratulations to...

Albie Hoyte and Knysna Griffiths.

I am sure you will do a great job. I have to say, a huge well done to everyone that put themselves forward for the roles. Their campaign speeches were intelligent, interesting, fun and articulate and they should all feel incredibly proud of themselves.



Birthdays



Celebrating their birthdays this week:
Talon, Lily R, Lewis, Abbie N.

We hope you have a lovely time celebrating.

Awards



House Points for the Term

Falcons – 291

Eagles – 202

Kestrels - 158

This term's core value is **BELIEVE** and the wider value for the half term is **Confidence**.

Star Award



Africa (Year R)	Ruben	For being so confident on his first week at big school.
	Lucie	For having a positive attitude and a big smile!
Asia (Year 1)	Eva B	For excellent listening and participation in class discussions.
	Jess	For a positive and enthusiastic start to the day – keen and ready to start her learning.
Europe (Year 2)	Jacob	For his effort in all areas of his learning this week, especially maths. Well done Jacob!
	Zack	For his kindness, respect and positivity in class. You are inspiring others all the time. Thank you!
Australasia (Year 3)	Austin and Isabell	Austin and Isabell for showing a positive attitude to feedback and using feedback to develop their learning.
Antarctica (Year 4)	Lily	Showing a super positive attitude to her work.
	Ahaan	For showing excellent effort to his learning and settling in so well to a new school and class environment.
North America (Year 5)	Sophie	For her hard work and responding to feedback when drafting her poem.
	Sofia	For showing maturity and being responsible for her own learning in English.
South America (Year 6)	Connor	For being a great learning partner and working hard in all lessons.
	Sammy	For showing excellent effort in all lessons.

We have been learning

Africa (Year R)	What a wonderful week we have had in Africa class. We have all stayed for lunch this week and Mrs Worth and Mrs Knight have been so impressed with how well we have eaten. We have also had our first Woodland Learning session. We talked about how to stay safe in the woods and how to respect the environment. We got to explore the woods, took turns in a hammock and went on a bug hunt. We met Madame Kent for our first French lesson, where we learnt how to say 'Bonjour'. We have also been learning more about the continent of Africa, including: how many countries there are on the continent, the animals that live there and facts about the Sahara Desert. Next week will be our first full week, which means we will start phonics and PE!
Asia (Year 1)	We've had another wonderful week in Asia Class. We have been continuing our journey across the world with Miranda, exploring the wonders of Japan.

	<p>We imagined that we went on another adventure to Japan with Miranda, seeing native wildlife and landmarks. We then created a storyboard where we drew pictures from our adventure and wrote sentences to go with each picture, remembering to use capital letters, finger spaces and full stops. In maths we have been exploring numbers from 0 – 10, accurately counting, reading and writing the number in digit and word form. In PE we have been looking at accurately passing a ball and mastering the skills of throwing and catching. In RSHE we talked about right and wrong and how we used our sense of right and wrong to make decisions in life.</p>
Europe (Year 2)	<p>We've have smashed our way through week two and continued our journey into Europe – finally! Our passports arrived and we were off! We have visited France, London and Spain, learning bits about each place as we go and receiving a new stamp in our passports. We have been focussing on writing complete sentences in English this week, whilst writing facts, sharing ideas and making little books. In maths, we have explored counting to 100, place value, comparing numbers and number bonds. In art, we learnt about the French artist Henri Matisse and created a collage inspired by his work. In computing, we discussed what IT is and its uses and in RE we listened to the Bible story where Jesus heals people with leprosy. It taught us that God shows mercy for all. Happy Friday everyone!</p>
Australasia (Year 3)	<p>We continued to develop our knowledge of our continent (Australasia) this week. We created aboriginal inspired symbol art (inspired by George Tjungurrayi), learnt about the importance of the 'Dreamings' to Aboriginal culture and applied our knowledge to writing. Our writing involves creating factual quizzes that showcase our knowledge about our continent and our skill in accurate sentence construction and punctuation. In maths, we revisited prior learning of number lines to 100 and partitioning to 100. This will ensure we are building on solid foundations. In French, we learnt to introduce ourselves; "Je m'appelle!" and in Woodland learning, we experienced supervised foraging and whittling. Ask your children about the 5 wise 'bums' on the bench or the ways Aboriginal Peoples pass knowledge of the 'Dreamings' on to their descendants.</p>
Antarctica (Year 4)	<p>In Antarctica this week, we have continued to learn about our class continent through researching of climate, animals and explorers. In English, we have started to present our research as a non-fiction text using subheadings and building paragraphs and presented these facts as our first task in geography when locating Antarctica within the world. In art, children have continued to explore the work of Nerys Levy and created their own sketches. In maths, we have continued to working on place value and comparing larger numbers. In RE, children have started to learn about Islam and the key aspects that Muslims follow. In PE, Children have continued to develop their skills in passing and moving in netball. We have also thought about rules in RSHE and how they can be different in different places and finally explored how a computer network is connected in order to access the Internet. Another busy week of learning in Year 4, well done to everyone for their continued effort and for joining in brilliantly.</p>
North America (Year 5)	<p>In North America this week, we have continued our work on place value in maths and have started to think about how we can compare two or more numbers. We thought about the different systems that are in place in a catalogue store in computing and drafted our first attempt at writing a poem inspired by 'Recipe to Make a Wolf' in English. The children thought very carefully about the most effective descriptive phrases that would convey what they wanted to share about a bald eagle and its features. In art, we experimented with different sketching techniques and thought about how</p>

	we could best apply them. The children had an opportunity in PE to create their own drills to practice the skill of dribbling before covering the basic passes we might use in a game and in RE, the children explored who created Sikhism and where this took place.
South America (Year 6)	We have continued to learn about our continent of South America this week in geography. The children have worked hard to create a page all about a natural wonder in this amazing continent. We have also been writing narratives inspired from an animation called 'Hunter'. The children were fantastic at adding in extra detail to make the story their own. In Maths, we have continued working on place value and the number system and been tackling ordering, comparing and rounding numbers. I have been so impressed with their attitude and willingness to push and challenge themselves. In art, we have finished our pieces using pastels and in woodland learning the children have been foraging, building dens and whittling. Another fantastic week in Year 6!

Upcoming Event

Fri 28th Sept - Jeans for Genes Day (Wear something denim)

Tues 10th Oct - Hello Yellow Day (Wear something yellow with your uniform)

Fri 20th Oct – Show Racism the Red Card (Wear something red with your uniform)

Fri 17th Nov – Children in Need (Wear something spotty with your uniform)

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.



West Sussex Early Childhood Quality Award

