



Rudgwick Primary School News

Friday 20th January 2023

Spring Term Week 3

Dear Parents and Carers

You will, no doubt, be keen to know more about the proposed **industrial action** due to take place on the 1st February. As I mentioned in the Parent Mail earlier in the week, I do want to be able to tell you what you need to know and about any potential closures as soon as possible. As I await some further communication from the local authority I am afraid I still can't confirm the exact details today but expect to be able to on Monday. With such industrial action, it is a last resort for staff to choose to take action and they do so reluctantly but with the intention to demonstrate the strength of their feelings. This goes beyond simply wanting increased pay for themselves to considering the impact a pay increase has on school budgets and how we retain and recruit people into the role in the future. I ask, therefore, that where there is impact at Rudgwick, there is a level of understanding (along with your understandable frustration) that no one is comfortable with disruption to education and everyone wants the situation resolved as quickly as possible. As I said, I will give you specific details early next week but I do expect some impact across our school.

In other news this week we had a visit today from the Rt Hon Jeremy Quin, MP for Horsham. We spoke at length about Rudgwick Primary School and the children and Mr Quin was very impressed with both our school environment, atmosphere and how our children were engaging in their learning. We saw very enthusiastic children enjoying their phonics lessons and he took part in a Q&A session with Year 6, who had some very probing questions for him! Mr Quin also spent time talking to our Young Governors and Head Boy and Girl and found out how they are involved with projects and decisions in school and how they represent their class 'constituencies', commenting positively on their understanding of British Values through democracy. The children, as always, spoke eloquently to our visitor with confidence and politeness.



We have also had a visit from the emergency services this week (planned, of course!) as the fire service visited some of our classes to talk about fire safety. There were some important messages to be shared about how we keep ourselves safe and the children engaged with their visitors sensibly, demonstrating a strong understanding about how to keep safe. From the photos it would seem the grown-ups particularly had fun!



Finally, we received an email from *Horsham Matters* this week, thanking us for the collections we held at some of our Christmas events before we broke up. We raised almost £300.00 for which they were very grateful. They have also provided this information about what they do and why the donations are so important:

Horsham Matters is more than a foodbank, we support people and families struggling with fuel poverty (gas and electric), with furniture if they have been rehoused/made homeless/ or are low income and needing support, we offer budgeting support, benefits advice, debt advice and work very closely with local housing associations, refugee support groups and the local doctors surgeries to help our clients.

Birthdays



Birthdays this week include: Albert B, Harry L, Vienna D.

We hope you all enjoy your special days.

Awards



This term's core value is **BELIEVE** and the wider values for the half term are **Resilience** and **Collaboration**.

House Points

Eagles - 402

Falcons - 369

Kestrels - 358

Book Awards

Archie Y2

Imogen Y4

5s Badge

Kaeson YR

10s Badge

Lizzy Y2

Times Tables Awards

Gold: Martha Y4

Star Awards



Africa (Year R)	Ryan Savannah	For giving 100% effort in every PE session. For giving Africa class an amazing performance on her grand piano during Show and Tell.
Asia (Year 1)	Rebecca and Ronnie	For being focused and conscientious learners this week and trying their best in all lessons.
Europe (Year 2)	Eloise Austin	For showing determination and belief in herself to land with balance and control during gymnastics this week. Well done! For being a conscientious learner every time he is learning. He shares information competently so others can learn from him too. Well done!
Australasia (Year 3)	Benny Dylan	For demonstrating bravery by overcoming his fears to take part in swimming lessons. For brilliantly representing the school when helping instructors during swimming lessons.
Antarctica (Year 4)	Zoe	For taking on board advice when 'purple polishing' her writing and thus editing and improving her piece in which she was building tension.

	Henry	For setting an excellent example to his peers; coming in from break time, unpacking his workbook and starting the day's task without being prompted.
North America (Year 5)	Billy	For participating more confidently in maths and showing more belief.
	Rufus	For accurately recalling the function of parenthesis for his writing.
South America (Year 6)	Holly Tr	For demonstrating resilience in her learning and always trying her very best!
	Max T	For always being resilient and believing that he will achieve if he keeps trying hard.
	Thomas W	For demonstrating great collaborative skills and leadership in dance.

We have been learning

Africa (Year R)	This week in Africa class we have been learning how to stay safe around fire. On Monday we were visited by West Sussex Fire Service and were really excited to hear about all that they do to keep people safe. We really laughed when Mrs Worth got to dress up as a fire fighter! We also learnt never to touch matches and lighters, which was reinforced during our Woodland Learning session, where we lit a fire to keep warm. In French this week, we have been taught the words for facial features. We got to use a 'Mr Potato Head' to help us remember the words. This fairy tale we are focusing on this week is 'The Three Little Pigs'. We have produced a dance to the song 'Whose Afraid of the Big Bad Wolf' and have experimented on how to help the three little pigs escape from frozen balls of ice! There is always so much to learn in Africa class!
Asia (Year 1)	This week in Asia class we have enjoyed exploring our key text further, using adjectives to describe the setting, retelling the story orally and acting out the narrative using props. In maths we have been adding by counting on and we have also been consolidating our knowledge of number bonds and extending our knowledge, learning about number bonds within 20. In art we continued looking at primary and secondary colours. We mixed primary colours and enjoyed making a colour wheel. In science we continue to think about the changing seasons and have discussed how day length varies. In geography we have been using atlas's to explore the UK and its various parts, locating them on a map. Such a busy week, well done Asia class!
Europe (Year 2)	A very busy but glorious week in Year 2 – lots of lovely learning and exploring new things. In English, we are busy retelling the story of Goldilocks and the Three Bears as part of our enjoyment of our core book The Jolly Postman. We have considered story language and worked hard to include the features you would see in the beginning and middle of a story. We have drawn on our previous learning of story writing to help us do this! In maths, we compared number sentences and had a go at finding missing numbers in calculations. We also learned about difference as subtraction - a tricky concept – but we have made a start. In science, we explored the suitability of materials this week and their uses for certain objects. We welcomed back Madame Kent in French and can't wait to learn how to say

	body parts in French. In PE, we explored jumping and landing with balance and control in gymnastics.
Australasia (Year 3)	This week has been very exciting in Year 3. We realised that we weren't caring for our dragon egg correctly which was preventing it from hatching. We researched how to hatch chicken eggs then applied this to our dragon. Luckily we weren't in class at the time he emerged from the shell but caught him on the CCTV – he was enormous (and rather grumpy). We decided to write instructions, using imperative verbs, on how to hatch dragon eggs so that if another class found an egg in the woods they would know how to safely handle the situation. In Maths we have been continuing to explore subtraction using the column method and we have pretty much nailed it! We had another really successful swimming lesson this week, everyone was a superstar and worked really hard – well done Year 3.
Antarctica (Year 4)	This week we have been working particularly hard on our English writing. We have been writing in role as our book's main character, Varjak Paw, and building tension in our writing. We explored how the author used short sentences, repetition, powerful verbs, ellipsis and alliteration for example, to create tension and tried to include some of this in our own work. In Maths we have been solving two-step word problems and trying hard to choose the correct operation after interpreting the questions and using methods such as column subtraction to solve and check our answers. We used collage to create a cityscape in Art and performed a sequence involving balance, rolls and jumps in PE. We enjoyed using the glockenspiels in Music. We played our instruments to the folk piece, Old Joe Clark. Another busy week in Antarctica class, well done everyone.
North America (Year 5)	A great start to the week in North America with a visit from the West Sussex Fire and Rescue Service to talk all things safety. In English we have looked at how we can incorporate extra detail into our writing through using parenthesis and have started to write a letter, in character, as Beowulf. In science, the children have been identifying the difference between mass and weight, linked to the force of gravity. We have moved on from decimals in maths, and have been working on fractions. In history, we have explored what an Anglo-Saxons village might have looked like and why they chose where to settle.
South America (Year 6)	This week we have been learning about imperial measures in maths and how we can use given facts to convert between them. In English, we have been studying poetry from the book 'The Lost Words'. We have then been creating our own descriptive phrases about beetles and using these to write our own poems that could be added into the book. In science we have continued to look at classification of living things and in geography we have been finishing our books on coastal features and how they are formed. We have also completed research to find information to include on our websites in computing, and in music we have been composing music on the glockenspiels.

Parking

We have had a couple of complaints from neighbours, about parents using their drive ways to turn around, and also parking on their drives, or front lawn outside their property. Please could we be considerate of our neighbours and park as respectfully as possible.

Cake Raffle Volunteers

Thank you so much to those of you who have put your name forward to bake or donate a cake for our raffles. If you would still like to put your name forward, we will need volunteers after half term and going forward.

We also need some volunteers to help sell tickets on a Thursday at the end of the school day. If you would be able to provide half an hour to an hour of your time, please let us know.

Upcoming Events

Tuesdays AM – Y3 Swimming
6th – 10th Feb – Y6 Residential
13th Feb-17th Feb – Half Term

Cake Raffle

Thank you to everyone that purchased a raffle ticket this week.

A huge thank you to Heather Garner for donating a beautiful cake.

The raffle winner this week was Annabelle M.

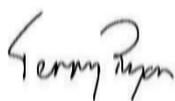
Congratulations!

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.



**West Sussex Early Childhood
Quality Award**



A University of Chichester
ITT Partner School