



## **Rudgwick Primary School Admissions Arrangements July 2019**

**Our vision:** Rudgwick Primary School aims to be a community where everyone is **inspired** by a love for learning, is supported and encouraged to **believe** in themselves and is enabled to **achieve** success.

**Review by: Full Governing Body**  
**Approve by: Full Governing Body**  
**Date for review: 16/07/20**  
**Review frequency: Annual**

**Date:**                      **Name:**                      **Signature:**

### **Admission Arrangements for Rudgwick Primary School**

Any child with a Statement of Special Educational Needs naming the school will automatically be admitted to a school, under section 324 of the Education Act 1996.

Applications to the school will be prioritised according to the following criteria:

1. Looked After Children (children in public care)
2. Children who need a place at the school on exceptional and compelling social, psychological or medical grounds. Parents / carers must provide written supporting evidence from an appropriately qualified person (usually a doctor or social worker). The evidence should state clearly why the school asked for is the **only** one that can meet the child's needs in order for the governing body to reach a decision. Letters from parents are not normally considered sufficient evidence. Parents must provide the evidence themselves as the governing body is unable to obtain evidence from social workers or doctors on their behalf. These applications are considered by a panel of Education Officers, including a Senior Educational Psychologist
3. Children who live within the catchment area, defined as Rudgwick village, with brothers or sisters already at the school and who will still be there when the child starts, (brother or sisters may be half or step siblings but must be living permanently at the same address).
4. Other children who live in the catchment area, defined as Rudgwick village
5. Children who live outside the catchment area, for example areas of Cranleigh and Ewhurst etc, with brothers or sisters already at the school who will still be there when the child starts, (brothers or sisters may be half or step siblings but must be living permanently at the same address).
6. Other children who live outside the catchment area, for example areas of Cranleigh and Ewhurst etc.

In line with our environmental and sustainability ethos, in the case of over-subscription in any of the above categories priority of placement will be given to applicants who would have a disproportionately longer journey to another school if denied access to this school\* (measured by a straight line from home to relevant schools, using Ordnance Survey address point data). In the unlikely eventuality of the above tiebreak criteria not being able to determine place allocation (e.g. determining between properties with a common entrance) then a lottery system will be used.

\* Within area, the priority will be determined by the higher positive value for the distance to the next nearest school. Outside of area, the priority will be determined by the higher positive value resulting from the subtraction of the distance to Rudgwick Primary School from the distance to the nearest school (other than Rudgwick Primary School).

Signed:

Date: