



Rudgwick Primary School News

Friday 13th September 2024

Dear Parents and Carers

I begin this week's newsletter by thanking those of you that have been able to come along to our Meet the Teacher meetings this week for Years 1, 2, 3 and 4. I do hope you have found them useful and enjoyed a first opportunity to meet the staff working with your children this year. You will hopefully have heard the key messages and have an idea about the curriculum and topics the children will be enjoying.

I would like to point you in the direction of our school website (<https://www.rudgwick.w-sussex.sch.uk/>), where you can also find a number of useful documents to support your understanding of the National Curriculum requirements for each year group which, in turn, can be used to support your children's learning. We have recently added the calculation policy (<https://www.rudgwick.w-sussex.sch.uk/maths>) to the documents already on the website which should help you to see the way in which the four operations are taught. Each class page has the section of the calculation policy that is most relevant to them.

The collage includes a 'YEAR 4 CURRICULUM' grid with 12 boxes for different terms and topics like 'Autumn Term 1', 'Spring Term 2', and 'Year 4 Calculation Policy'. It also features a 'Maths Fluency Objectives' table and a 'Calculation Policy' document with sections for Addition, Subtraction, Multiplication, and Division, each with 'National methods' and 'Alternative methods'.

Well done this week to our new Reception children, who had their first experience of lunchtimes at school. They have taken to the lunchtime routine very well and through a combination of very careful walking whilst holding a plate and the well timed helping hand from the adults in the hall we have avoided too many spillages and the children have enjoyed dining together.



We are continuing to work with Sports Stars UK this year to enhance our PE curriculum provision and Years 3 and 4 are working with Ben this half term for cricket and tennis respectively. They had a great start to things and Ben is looking forward to working with the children.



Birthdays



Celebrating their birthday this week: Dexter C and Talon

We hope you both have a lovely day celebrating.

Thank you to Dexter and George for sharing their birthday pictures.



If you would like to share a photo with us for the newsletter, please email it to office@rudgwick.w-sussex.org.uk

House Points

Eagles 528

Falcons 516

Kestrels 464

Awards



This term's core value is **Inspire** and the wider value for the half term is **Kindness**.

Africa Class Stars of the Week





Star Awards

Africa (Year R)	Sky	For making good observations of herself as she drew a self-portrait.
	Scarlett	For gaining confidence and making new friends during her first weeks at school.
Asia (Year 1)	Evie and Grace	For showing wonderful enthusiasm and noticing number patterns when creating our nature number line in the meadow.
Europe (Year 2)	Ellis	For using Henri Matisse's work as an inspiration for his own and creating a fantastic collage of cut and torn paper. Well done Ellis!
	Jess	For having such a positive start to Year 2, being inspired to try new things and showing more confidence each day. Well done Jess!
Australasia (Year 3)	Eleanor Frazer	Both children are making a real effort to participate in all lessons and share their ideas and thoughts with more confidence. Great to see their engagement.
Antarctica (Year 4)	Aizen	For a positive and hardworking attitude to all his learning activities. Great effort in maths and good detail in his writing.
	Halle	For demonstrating an excellent attitude, focus and approach to all learning tasks. Great detail in her paragraphs about Antarctica.
North America (Year 5)	Ahaan	For listening attentively and consistent effort across all of his learning.
	Harloe	For following instructions and his effort when drafting his poem about a native North American animal.

South America (Year 6)	Sienna	For being a resilient and positive member of the class.
	Martha	For being a really engaged and conscientious learner.

We have been learning

Africa (Year R)	This week was our first week staying for lunch at school. We have all done so well eating our dinners and following the lunchtime routines. We have begun to learn about the continent of Africa and the types of animals and countries that can be found there. We have listened to the stories 'Handa's Surprise' by Eileen Browne and 'We all went on a safari' by Laurie Krebs and Julia Cairns, which have helped support our understanding of fruits and animals found in African countries. We have had a tour of the school grounds and we are really excited to join the rest of KS1 for playtime next week!
Asia (Year 1)	Well what another jam packed week of learning we have had! In maths we have been focusing on numbers to 10 and the many ways that it can be represented. In English we have been following in the footsteps of Miranda and having our own adventures in Japan. The children have created beautiful storyboards about their adventures and have taken great pride in them. In History we have been learning about transport and looking at the similarities and differences between past and present transport. In PE we have started multi-skills and have been practicing rolling, kicking and stopping balls. It was lovely to see lots of parents at our 'meet the parent' presentation, we hope you all found it useful and feel more knowledgeable about your lovely children's time in year 1. Well done Year 1 you are superstars!
Europe (Year 2)	We've have smashed our way through week two and continued our journey into Europe. Our passports arrived and we were off! We have visited France, London and Spain, learning bits about each place as we go and receiving a new stamp in our passports. We have been focussing on writing complete sentences in English this week, whilst writing facts, sharing ideas and making little books. In maths, we have explored counting to 100, place value, comparing numbers and number bonds. In art, we learnt about the French artist Henri Matisse and created a collage inspired by his work. In computing, we discussed what IT is and its uses and in RE we listened to the Bible story where Jesus heals people with leprosy. It taught us that God shows mercy for all. Happy Friday everyone!
Australasia (Year 3)	We continued to develop our knowledge of our continent (Australasia) this week. We learnt about Australia's diverse landscape and applied our knowledge to writing. Our writing involves creating factual quizzes which will showcase our knowledge about Australia and our skills in accurate sentence construction. In maths, we revisited prior learning; considered ways to represent and partition numbers to 100. Our maths work will ensure we are building on solid foundations. In French, we learnt to introduce ourselves; "Je m'appelle!" and in computing, we learnt about digital devices and how all digital devices have inputs, processes and outputs. In art, we worked on noticing as a skill and created our own 'zentangles' featuring unique patterns in each tangle.

Antarctica (Year 4)	In Antarctica this week, we continued our research on the frozen kingdom through using key questions, identifying key features, key vocabulary and using conjunctions to build interesting sentences. We have begun to draft our paragraphs about Antarctica in preparation for an information page about the continent. In maths this week, we have continued our learning on place value by recognising, presenting 3 and 4 digit numbers in different ways and using greater than / less than symbols to compare numbers. The children enjoyed their first tennis session with coach Ben and a first session revisiting passing and moving techniques in basketball. In Art, the children having been learning about the artist Nerys Levy and in RE we have begun to learn about Islam and in computing thinking about computing networks.
North America (Year 5)	In North America this week, we have continued our work on place value in maths and have started to think about how we can compare two or more numbers. We thought about the different systems that are in place in a catalogue store in computing and drafted our first attempt at writing a poem inspired by 'Recipe to Make a Wolf' in English. The children thought very carefully about the most effective descriptive phrases that would convey what they wanted to share about their chosen native North American animal and its features. In art, we looked at Austin's Butterfly which shows the process of improving a sketch by making comparisons to the original. The children attempted multiple drafts of their animal. In PE, we worked on dribbling techniques for basketball, with a focus on finding space and maintaining control.
South America (Year 6)	We have continued to learn about our continent of South America this week in geography by conducting research about a natural wonder. We have also been writing narratives inspired from an animation called 'Hunter'. The children have been fantastic at adding in extra detail to paint a picture in the readers mind. In Maths, we have continued working on place value and the number system and been determining the value of each digit within larger numbers and reasoning with our skills. I have been so impressed with their attitude and willingness to push and challenge themselves. In art, we have finished our pieces using pastels and in woodland learning the children had time to build dens and explore the woods. Another fantastic week in Year 6!

Still time to complete the Summer Reading Challenge!



This year's Summer Reading Challenge, Marvellous Makers is available in libraries until **Saturday 14 September**. There is still plenty of time to pop into your local library to collect your certificate and medal and tell us about all the lovely books you've been reading over the summer! You can save time by filling out the [Finisher Form](#) before you visit – please complete one per child.

Or, if you haven't yet registered, there's still time to sign up and join in with some reading. Find out more about the Summer Reading Challenge, your local library and more on the [West Sussex Libraries website](#).

Jeans for Genes



The children are invited to wear an item of denim with their school uniform on Friday 20th September, to support Jeans for Genes. There is no obligation to donate, but if you would like to then please use the link provided <https://www.jeansforgenes.org/donateonline> or donations can be dropped in the collection bucket on the school gate on Friday 20th September.

Upcoming Events

Next Week

Mon 16th Sept – Year 5 “Meet the Teacher” Meeting

Tues 17th Sept – Year 6 “Meet the Teacher” Meeting

Fri 20th Sept – Jeans for Genes – Wear an item of denim

Autumn Term – 1

Mon 23rd Sept – Sayers Croft Parents Meeting Y5

Tues 24th Sept – Individual School Photos

Wed 2nd Oct – Flu immunisation Clinic

Wed 9th Oct – Hello Yellow, Wear yellow to raise awareness of mental health

Thurs 10th Oct – Harvest Festival, 10:00am - Holy Trinity Church, Rudgwick

Fri 11th Oct – Open Morning for Reception intake 2025

Wed 16th Oct – Fri 18th Oct – Y5 Residential

Fri 18th Oct – Show Racism the Red Card – Wear red

Mon 21st Oct - Parents Evening

Wed 23rd Oct – Parents Evening

Fri 25th Oct – Inset Day

Mon 28th Oct – 1st November – Half Term

Autumn Term – 2

Fri 15th Nov – Children in Need – Wear spots or Pudsey items

Tues 10th Dec – Nativity Matinee Performance KS1

Wed 11th Dec – Nativity Evening Performance KS1

Wed 18th Dec - KS2 Carol Concert

Fri 20th Dec – End of Autumn Term

We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.

A handwritten signature in black ink that reads 'Terry Ryan'.

Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.

