



# Rudgwick Primary School News

Friday 6<sup>th</sup> January 2023

Spring Term Week 1

Dear Parents and Carers

I will begin by wishing you all a very happy new year. It was lovely to welcome the children back on Tuesday and I do hope you all had a super Christmas with just the right amount of mince pies!

As we go into the spring term we focus on our school values of 'Believe', 'Resilience' and 'Collaboration'. Over the last few weeks of the autumn term we have been reviewing our vision and values with yourselves, through the questionnaire that went out, our Governors, our staff and our children. The children have shared some insightful thoughts about our current vision and values and the important qualities we expect at Rudgwick Primary School. These ideas are helping us to inform our revised vision and values which I will be able to share with you all soon. What is clear from the feedback from everyone is that kindness should sit at the heart of all that we do at school.

We encourage the children to demonstrate such kindness in all they do whilst in school and it is important that they understand they need to apply this to life both in and out of school and to life online as well as offline. Many children are lucky enough to have devices (possibly updated or new at Christmas time) which allows them to access the wonderful online world which offering great learning and entertainment opportunities. With this in mind I would like to direct you to information we have on our school website

(<https://www.rudgwick.w-sussex.sch.uk/copy-of-safeguarding>) about online safety which

could be useful for you to reinforce the important messages that children and adults alike should adhere to. As adults it is our responsibility to ensure we model and teach the children how to behave online and make their interactions as positive as possible. Along with the newsletter I have also attached a couple of useful resources which could support important conversations with you children. Safer Internet Day takes place at the beginning of February and we will, once again, get the children taking part in activities to help develop their learning and understanding.

## Birthdays



Birthdays this week include: Wills H and Hugo H  
We hope you both enjoy your special day.



This term's core value is **INSPIRE** and the wider values for the half term are **Responsibility** and **Ambition**.

**Book Awards**

Annabell Y2  
Mariana Y5

**Times Tables Awards**

**Bronze** – Sidney J  
**Gold** – Isla S, Leo F

**Star Awards**



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|--------------------|--------------------|---|
| Africa<br>(Year R) | Molly<br><br>Louis | For amazing us with her blending skills during phonics.<br><br>For returning to school eager to learn and share your ideas. |
| Asia<br>(Year 1)   | Jacob and Michael  | For returning to school with a can do attitude, trying their best and producing some fantastic work.                        |
| Europe<br>(Year 2) | Bree & Orlanda     | For applying our learning in handwriting to her own writing and using lead-ins beautifully.                                 |

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|---------------------------|---------|--|
| Australasia<br>(Year 3)   | Ewan    | For demonstrating perseverance and a positive attitude to his reading and writing.   |
|                           | Oscar C | For making good choices in his learning.   |
| Antarctica<br>(Year 4)    | Leo     | For being an engaged learner and raising his hand to answer questions, particularly in Maths.  |
|                           | Max G   | For a really positive start to the Spring Term; listening well, organising himself promptly and volunteering to answer questions in class. |
| North America<br>(Year 5) | Sam     | For having a superb start to the spring term and showing improved maturity in class.   |
|                           | Charlie | For having pride in his work and taking more care with his presentation.   |
| South America<br>(Year 6) | Ben     | For always believing in his own ability.   |
|                           | Harvey  | For being a resilient learner and demonstrating more belief in himself.  |

### **We have been learning**

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| Africa<br>(Year R) | What a great first week back at school. We have begun thinking about our new topic this half-term, which is fairy tales. We have discovered what each other's favourite fairy tales are and what characters we often find in them. We have discussed how fairy tales usually start and how they are usually set in the past. We have begun to draw our favourite characters and are using our phonics skills to label them. In Maths we have been comparing numbers to 5, with a focus on one more and on less. We are getting really good at using Unifix cubes and number lines to demonstrate our understanding. Well done Africa class, on such a fantastic start to your Spring term learning. |
| Asia<br>(Year 1)   | We have had a great start to the new term and Asia class have settled back in well. In English we have worked on writing sentences recounting our Christmas break as well as writing new year's resolutions. In maths we have been learning how to read and write numbers in words and in science we have been looking at seasonal changes, comparing winter to spring. We have started a new focus in PE, working on our ball skills which we are all enjoying. Well done for a great start back everyone!   |
| Europe<br>(Year 2) | A great start back to the Spring term, with everyone positive and eager to learn. We started our new learning journey –'Once Upon A Bicycle' and began our new core text 'The Jolly Postman' By Allan Ahlberg. Some highlights are that in English, we have already explored responding to illustrations via inference and discussing and debating fictional situations between characters. In maths, we have reviewed odd and even numbers, ten more/less, adding and subtracting a 2-digit number and a tens and learnt about inverse. In science, we began to explore our new topic area 'Everyday Materials' and in PE we started learning gymnastics. We look forward to next week already!    |

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| Australasia<br>(Year 3)   | We have had a super start back to school and have started our topic – ‘Fangs and Claws’, looking at the class text “The boy who grew dragons”. We have been making predictions about the story based on what we have read so far, and have written a persuasive letter to the main character. In maths we have been learning how to solve addition using the column method. We are really looking forwards to going swimming next week, don’t forget to bring all your bits and bobs!  |
| Antarctica<br>(Year 4)    | What a fantastic week back to school, Antarctica. We have been so impressed with your positive start to the Spring Term. In English we began our new class text, Varjak Paw, and made predictions after reading the first chapter. We then explored the use of colons and how they can enhance our writing. In Maths we have been exploring 10 hundreds as equivalent to 1 thousand, and reasoning the location of a 4-digit number in the linear number system. We have enjoyed starting Gymnastics in PE and trying new jumps and leaps. In Art we used tone and shade in line drawings. We had a lot of fun listening to disco music in our Music lesson and thinking about how it made us feel.  |
| North America<br>(Year 5) | A great first week back at school in North America. We have leapt straight into our new topic of ‘Raiders and Invaders’, focusing on the Anglo-Saxons and Vikings. In history, we’ve plotted out the Anglo-Saxon period on a timeline of key events as well as using maps to understand where they came from and where they initially settled. In English, we have made a start on our class book, Beowulf, and written invitations for a thanksgiving feast which included using colons and semi-colons. We identified key themes and patterns in various Anglo-Saxons artefacts in art, before practicing sketching individual designs. The children also got to enjoy their first woodland learning session of the term, exploring the changes that took place last year. |
| South America<br>(Year 6) | It has been a great start to the new term! We have been learning about decimals in maths; looking at the value of each digit and using this knowledge to help us understand multiplying decimals. In English, we have started reading Beetle Boy. The children have planned a piece of writing in role as a character of their choice. In science we finished our topic of electricity by investigating how to change the brightness of a bulb in a circuit and in PE we have begun our dance unit on the Haka. We have also been learning about coastal features in geography and how different features are formed and in computing we have been learning about websites and their features and analysing what makes a good website.                                       |

### **Upcoming Events**

10<sup>th</sup> Feb – Y3 Swimming begins

6<sup>th</sup> – 10<sup>th</sup> Feb – Y6 Residential

13<sup>th</sup> Feb-17<sup>th</sup> Feb – Half Term

## **Cake Raffle**

Thank you to everyone that purchased a raffle ticket this week.

A huge thank you to Louise Smith for baking chocolate brownies.

The raffle winner this week was Hallie!

Congratulations!



**We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.**

## **Diary Dates**

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.

A handwritten signature in black ink that reads "Terry Ryan".

Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

*Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.*



**West Sussex Early Childhood  
Quality Award**



A University of Chichester  
ITT Partner School