



Rudgwick Primary School News

Friday 3rd February 2023

Spring Term Week 5

Dear Parents and Carers

I would like to start this week by saying thank you to you all for managing the disruption to the week. I have had many supportive and understanding conversations with you about the circumstances that have led to industrial action impacting on us here at Rudgwick and your continued support is so, so valued by all of the staff. We all hope that resolutions can be found in the coming days and weeks but of course, the next proposed date to plan for is Thursday 2nd March. I will keep you informed as much as possible about further impact for you all.

On Tuesday this week some of our children met with a selection of our Governors who were interested to find out what our children think about the curriculum - their lessons, activities and experiences - they have here at Rudgwick. Your children spoke with confidence and honesty about how the learning opportunities they have with us and this was very helpful for our Governors and school leaders to continue to ensure they have worthwhile and fulfilling days and that they enjoy all they do with us. The Governors wish to pass on their thanks and were very impressed with the children they spoke to.

As promised, I can now share our new school mission statement. You may recall completing a questionnaire back in the autumn term. We have worked with yourselves, Governors, staff and the children to write what we believe encapsulates who we are and what we want for the children of Rudgwick Primary School. It has been shared with and agreed by all, and uses the themes and ideas which came through so strongly from everyone involved. Our new School Mission Statement is:

At Rudgwick Primary School, our mission is to provide a happy, fun, safe place, where kindness shines through and where:

- Excellent teaching and a wide range of experiences **inspires** a love for learning and a curious mind;
- Everyone is valued and respected and feel that they belong;
- Individual strengths and talents are nurtured and celebrated and children **believe** in themselves and, through strong friendships, each other;
- A growth mind set is encouraged, mistakes are seen as learning opportunities and confident, resilient learners grow;
- Children are successful learners who, through both independence and collaboration, can make progress and **achieve** to their full potential.

Through the same process we have also reviewed the values that we teach the children about through assemblies, star awards, lessons and just about everything we do. Our core values remain the same – Inspire – Believe – Achieve. Our wider values have, at the request of the children, been reduced to focus on the things we all feel are most important:

Autumn Term Core Value: INSPIRE	Spring Term Core Value: BELIEVE	Summer Term Core Value: ACHIEVE
Growth mindset - Perseverance / resilience / positivity / effort		
Kindness	Independence/collaboration	Curiosity
Respect	Confidence	Thoughtful

Some of our Year 6 leaders have certainly shown some of the qualities above, such as collaboration, confidence and all of the aspects of a growth mindset this week when they helped me to put together our new basketball nets, which will be used for our new multi sports lunchtime club (available to all of the children). Thank you to Max M, Teddy and Eddie for giving up a lunchtime to put together our new resources (note to parents – they have shown that they could take on the most challenging of Ikea furniture and instructions!).



Finally this week, it is with sadness that I share that Mrs Davies will be leaving us next week. Mrs Davies has worked at Rudgwick since 2018 and has provided superb, expert tuition in both PE and Woodland Learning. If you ask any of our children about their favourite activities at school I feel most would probably say Woodland Learning and that is thanks, so much, to Mrs Davies and her inventive, thoughtful, challenging and creative delivery of our WL curriculum. She has helped to put together lessons that excite our children and build on their skills and knowledge year on year. The children also talk so positively about their learning in PE which Mrs Davies has helped to lead and support with over the years. Whilst we will continue to maintain her legacy of PE lessons and Woodland Learning, we will miss her very much and wish her well as she increase the time she is working at her other school. Good luck Mrs Davies!

Birthdays

Birthdays this week include:

Ben B, Etta S, Joshua H, Oscar L and William N.

We hope you all enjoy your special days.



Imogen and Jasmine making wishes on their beautiful birthday cake. William opening his birthday presents before school. Thank you for sharing your wonderful birthday pictures with us all.

Awards



This term's core value is **BELIEVE** and the wider values for the half term are **Resilience** and **Collaboration**.

House Points

Kestrels - 393

Eagles - 371

Falcons - 371

Book Awards

Freya – Y2

Emily B – Y6

5s Badge

Liam S - YR

10s Badge

Liam S – YR

Star Awards



Africa (Year R)	Isla Ralph	For coming to school each day with a positive attitude. For being a positive role in Africa class.
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Asia (Year 1)	Felicity and Bertie	For their effort and perseverance during maths, trying their best and becoming more independent in their learning. Well done!
Europe (Year 2)	Zaine	For being more consistent in terms of showing positive behaviour and respect in class. Well done!
	Martha	For always being ready to learn, trying her best, following the school rules and just being great!
Australasia (Year 3)	Payton	For outstanding effort in maths, solving division independently and with confidence.
	Archie	For demonstrating a sensible and mature attitude, regulating his emotions when he was upset.
Antarctica (Year 4)	Isla	For choosing powerful and adventurous vocabulary in her writing to add interest and detail for the reader.
	Louie	For really challenging himself in Maths while we have been exploring fractions of numbers and amounts.
North America (Year 5)	Paige	For her effort and improved stamina in writing a narrative.
	James F	For including excellent descriptive writing in his narrative.
South America (Year 6)	Max B & Tristan	For demonstrating resilience all week and never giving up.

We have been learning

Africa (Year R)	This week has been another busy one! In Woodland Learning we popped popcorn over an open fire and in French we have learnt to sing 'Head, Shoulders, Knees and Toes'. On Wednesday, Mrs Sullivan gave us an hour gymnastics lesson, where we used bars, spring boards and balancing beams. This week, we have also enjoyed two virtual calls from authors, who talked to us about how they wrote their books. These two books are part of a group of four that we have been asked to read and vote on for the West Sussex 'Books to Shout About' competition. When we were visited by the librarian on Thursday, we told her that Adoette, by Lydia Monks, was our favourite book. We finished the week by making Gingerbread Men, we just hope they don't run away when we open the oven!
Asia (Year 1)	We have had a lovely week in Asia class. We enjoyed two author visits as well as a visit from Bev from Billingshurst Library talking to us about the Picture Books to Shout About. In computing we continued to explore the Beebots and in RE we explored what happens during Holy Communion. In Geography we have looked at the continents of the world and in Art we have been making colour wheels, using primary colours to make secondary colours. In maths we continue to learn all about subtraction by solving

	subtraction number problems. In English we practised spelling high frequency and common exception words and writing a golden sentence. Well done everyone!
Europe (Year 2)	A very creative, practical and hands-on week in Europe class this week! We have loved every minute! In English, we wrote questions to the wolf from our core text, thinking carefully about questions words and using a question mark. We then planned our writing ready for a character description, using adjectives and conjunctions. In maths, our skills in multiplication just keep getting stronger! We have learnt to recognise the 'x' symbol, write multiplication sentences and use arrays this week. In science, we had great fun exploring the recycling process and re-using everyday recyclable materials to make something new. In art, we learnt about the work of Andy Goldsworthy and then collected natural materials from the woods to create our own pieces inspired by him. A truly wonderful week!
Australasia (Year 3)	This week we have been working with a partner in English, learning how to peer assess our writing and give constructive feedback to our talk partners as we evaluated their work. We then tried to put the feedback into action as we edited our dragon character descriptions, acting on the advice we were given. We are also working hard on our handwriting using 'Bubble Writing', aiming to make our letters more consistent in size and spacing. In Maths we have been solving division by grouping. We have all been amazing and blown the socks of our adults this week! We have even learnt how to solve calculations with remainders – wow!
Antarctica (Year 4)	Another very busy week in Antarctica Class. In Maths we have been finding fractions of numbers and amounts. We began by finding unit fractions of numbers and soon built upon this to find non-unit fractions, and challenged ourselves with some particularly large numbers too. In English we have been peer assessing our city descriptions and looking to ensure we included the different success criteria. We have also been looking at prepositions and creating our own complex sentences, based on Varjak Paw, using prepositions. In Science we began planning our investigation into sound proofing and ways in which we can absorb sound. We enjoyed performing bunny hops onto various pieces of apparatus in PE and finishing our prototype of a moving animal in DT.
North America (Year 5)	A slightly unusual week in North America with different adults taking the class. On Tuesday, I had superb feedback from a supply teacher who went out of his way to say what a wonderful class they were. In maths, we have continued to wrap our heads around fractions, find non-unit fractions for different quantities. In English, the children have finished drafting and started to write their narratives which include a fight scene between Beowulf and the sea-hag that features in the text. The children learnt about the role of an archaeologist and came up with theories about what different artefacts could tell us about Anglo-Saxon life. In woodland learning, the children moved on from noodles and this week had the opportunity to make popcorn.
South America (Year 6)	It has been slightly different in Year 6 this week as the children were participating in assessments in English and maths. They have demonstrated belief throughout and bucket loads of resilience. It has been great to see the progress they have made and that learning is becoming embedded. We have also continued to write our poems, where we have edited and improved and published them with beautiful illustrations. In

	science, we have had our final lesson on classification and looked at the standard system developed by Carl Linnaeus and in computing we have started to develop our websites. In PE, we have been refining our key basketball skills and in history we learnt about mummification.
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February Half Term Foodbank

Please see attached the support Horsham District Foodbank can offer your families during the February half-term holiday.

This is offered from Saturday 11th February until Saturday 18th February for a single use at the Foodbank.

If you feel that your family would benefit from this support, please contact the school in confidence and we can issue a letter for you to take along entitling you to access this facility.

Chartwells Holiday Return Menu

Due to our delivery days, the school will be 1 day's holiday menu on our first day back after the half term holidays.

Please find attached Holiday return menu that the children will be offered. This will be a change to the advertised menu. Please also see the new menu that will be offered after Easter.

Ewhurst Players Presents Robin Hood

Congratulations to Eli N- Y6 who will be playing the lead child role - one of the Babes-Tommy, in Robin Hood and the Babes in the Wood with Ewhurst Players.

If you would like to attend his performance, please see the flyer attached.

Upcoming Events

Tuesdays AM – Y3 Swimming
6th – 10th Feb – Y6 Residential
13th Feb-17th Feb – Half Term
20th Feb – Inset Day
27th Feb – Parent Consultations
27th – 3rd March – Book Week
1st March – Parent Consultations
3rd March – World Book Day
31st March – Last day of Spring Term

Cake Raffle

Thank you to everyone that purchased a raffle ticket this week.

A huge thank you to Julia Jordon for baking a beautiful cake.

The raffle winner this week was Jasmine C.

Congratulations!



We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.

Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events. <https://www.rudgwick.w-sussex.sch.uk/>

Have a lovely weekend.



Mr Terry Ryan, Headteacher

More photos of events are available on our website <https://www.rudgwick.w-sussex.sch.uk/>

Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.



West Sussex Early Childhood Quality Award



A University of Chichester
ITT Partner School