

GEOGRAPHY

- Select appropriate methods for data collection such as interviews,
- Use graphs to display data collected
- Make a judgement about the best angle or viewpoint when taking an image or completing a sketch.
- describe and understand key aspects of:
- physical geography, including: climate zones, biomes
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy

SCIENCE

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

ENGLISH

- plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
- draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- evaluate and edit by assessing the effectiveness of their own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

DT

- Know that food is grown (such as tomatoes, wheat and potatoes), reared (such as pigs, chickens and cattle) and caught (such as fish) in the UK, Europe and the wider world
- Know that seasons may affect the food available
- Understand how food is processed into ingredients that can be eaten or used in cooking
- How to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source
- How to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking
- Know that recipes can be adapted to change the appearance, taste, texture and aroma
- Know that different foods contain different substances - nutrients, water and fibre - that are needed for health
- Understand the need for correct storage
- Measure accurately
- Work out ratios in recipes

COMPUTING

- *To be able to use a variety of software to achieve specific given goals. This could involve creating e-books, posters, presentations and brochures on a given subject.*
- *To be able to combine a variety of software and devices to create digital content, for example to use a digital camera and add the photos to a presentation.*
- *To be able to analyse data in a spreadsheet and evaluate what it is showing.*
- *To be able to use software packages to create animations and storyboards.*
- *To know how search results are ranked and why.*
- *To be able to use effective keywords and strategies when searching online.*

MATHS

- Discover how equivalent fractions have the same proportional relationship between the numerator and denominator, and therefore have the same numerical value. Convert between equivalent fractions and simplify fractions.
- Learn to add and subtract fractions with different denominators by first finding a common denominator. Compare fractions using a range of methods, including converting to a common denominator.

HISTORY

- Understand that the past is represented and interpreted in different ways and give reasons for this
- Compare accounts of events from different sources- fact or fiction

RE

- Pupils will review and bring together their knowledge to plan a Synoptic essay aimed at answering the question of: What makes Buddhism unique?
- Pupils will review and bring together their knowledge to write a Synoptic essay aimed at answering the question of: : What

ART

Sculpture

Use wires to create malleable forms

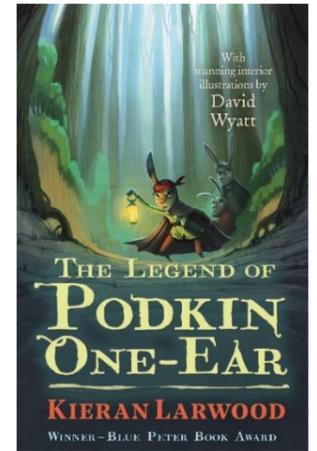
Build upon wire to create forms which can then be padded out (e.g. with newspaper) and covered (e.g. with modroc)

Create human forms showing movement

FRENCH

- Numbers 1-50
- New verb: I go...
- Preposition "to"
- Definite article "the"
- Days of the week
- Adverbs of time and place
- House
- Infinitive of verbs
- In your garden (new nouns)
- Reading a timetable
- Pronouns I, he and she
- Writing "All about me"

The Balance



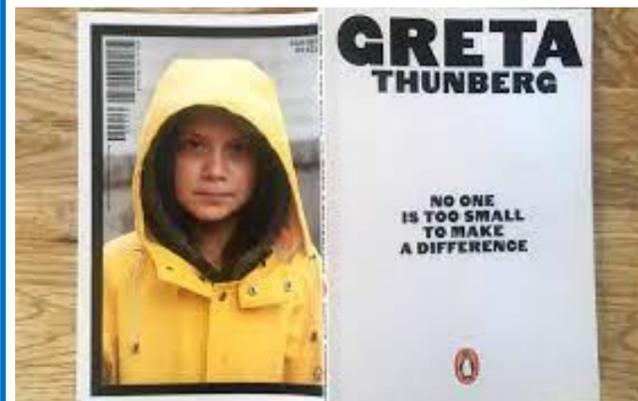
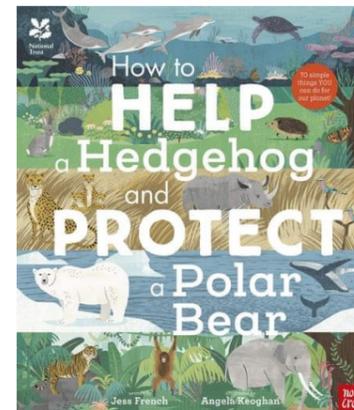
North America Class Summer

MUSIC

- Can create different vocal effects when singing and rapping
- Can maintain their own part when singing songs written in two parts
- Can sing songs written in different metres - tap the pulse on the strong beats
- Can sing with control of pitch
- Can sing with clear diction, a sense of phrase and musical expression
- Can breathe in agreed places to identify phrases.
- Can sing a round in two parts - identify the melodic phrases and how they fit together

KEY TEXTS AND PUBLISHED PIECES

- The Legend of Podkin One Ear by Kieran Larwood
 - The Tower to the Sun by Colin Thompson
 - No One Is Too Small To Make A Difference by Greta Thunberg
 - Fantastically Great Women Who Saved the Planet by Kate Pankhurst
 - How To Help A Hedgehog And Protect A Polar Bear by Jess French
- Letters about climate change
 - How to defeat the Gorm
 - The story of the bard
 - Environment poetry



P.E.

- Tennis
- Athletics
- Striking and fielding