

R.E.

- To learn about how the religion of Islam began and who the main prophets were
- To learn the six core beliefs of Islam
- To know what the five pillars of Islam are
- To know what the holy book of Islam is called and how the Qur'an is treated
- To learn where Muslims worship and how they pray
- To learn the festivals and holy days of Islam
- To know how Muslims express their faith today

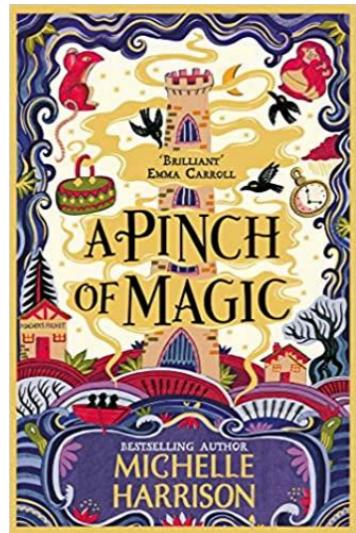
ART

- Look at the work of famous artists, such as Roy Lichtenstein and create artwork based on their work.
- Sew a Christmas card/ornament using simple stitches including back stitch, cross stitch and chain stitch using a variety of threads and wool
- Create a collage using Leon and The Place Between as a stimulus.



FRENCH

- Classroom phrases
- Introducing 8 animal nouns (masculine)
- Spelling of new nouns
- Adverbial phrases
- Making sentences
- Adjectives-four colours
- Syntax-adjectives after nouns.



ENGLISH

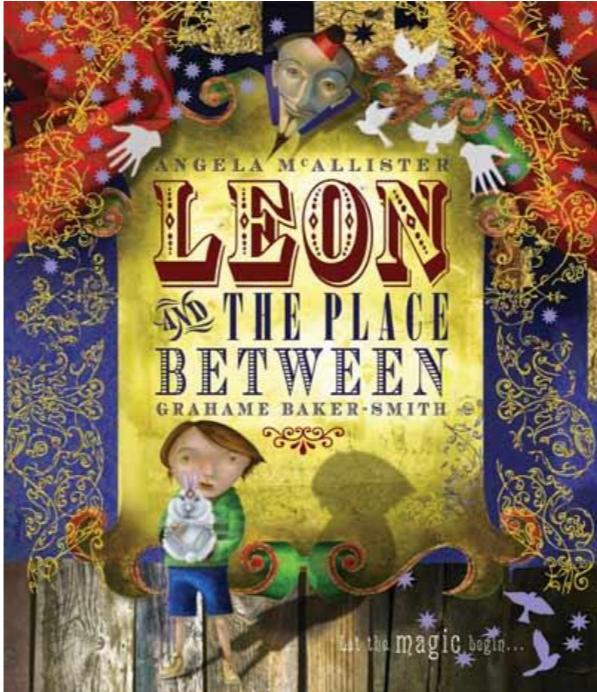
- Learning how to punctuate direct speech accurately
- Using extended noun phrases in our writing
- Planning a narrative that has a setting, main character and plot
- Writing in drafts and evaluating the effectiveness of word choices
- Editing and proof-reading before publishing
- Looking at similes, metaphors and figurative language in poetry
- Continuing to practise handwriting joins
- Using commas after fronted adverbials
- Using key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial)

MATHS

- Adding and subtracting up to four numbers with an exchange
- Use bar models and part whole models to represent equations
- Estimating and checking answers
- Finding the equivalent lengths of km, m and cm
- Adding and subtracting lengths
- Calculating perimeter on a grid and using rectilinear shapes
- Multiplying by 10 and 100
- Learning times tables (mixed) up to 12×12 - focus on $x3 x6 x7 x9$

SCIENCE

- Comparing materials together according to whether they are solids, liquids or gases
- Observing that materials change state when they are heated or cooled
- Recognise that this happens at 0 degrees for freezing point and 100 degrees for boiling point
- Learn about the water cycle and identify the part played in it by evaporation and condensation



RSHE

The children can describe how people can make and maintain friendship with others with a focus on anti-bullying.

- Describe what changes when 'joking' or 'playful teasing' becomes hurtful to another
- Describe how one person's actions can affect another person, or a group of people
- Explain what to do if they witness bullying/hurtful behaviour/name calling or if someone feels they are being bullied

MUSIC

- Using the website Charanga to deliver high-quality music lessons
- Develop an understanding of a wide range of recorded music from different genres and composers.
- Be able to describe features in music e.g. verse, chorus
- Identify and control different ways music make sounds and create repeated patterns and layers of sound
- Compose sequences using different rhythms and can explore and combine musical ideas.

KEY TEXTS AND PUBLISHED PIECES

- Leon and The Place between by Angela McAllister
 - Magic Box poem by Kit Wright
 - A Pinch of Magic by Michelle Harrison
 - The Griffin Gate by Vashti Hardy
- Writing a free verse poem
➤ Writing a narrative where the main character must go to a magical place

The Place Between Magic and Mystery

Antarctica Class Autumn 2

COMPUTING

- E-safety- Children can use technology safely and respectfully, keeping personal information private; they identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

P.E.

- Play a competitive game (hockey)
- Develop flexibility, strength, technique, control and balance.
- Apply basic principles suitable for attacking and defending.
- Compare their performances to previous ones and try to beat their personal best (Speed, Agility, Quick challenges)
- Use running, jumping and throwing