

R.E.

- To learn about how the religion of Islam began and who the main prophets were
- To learn the six core beliefs of Islam
- To know what the five pillars of Islam are
- To know what the holy book of Islam is called and how the Qur'an is treated
- To learn where Muslims worship and how they pray
- To learn the festivals and holy days of Islam
- To know how Muslims express their faith today

ART

- Look at the work of famous artists, such as Roy Lichtenstein and create artwork based on their work.
- Sew a Christmas card/ornament using simple stitches including back stitch, cross stitch and chain stitch using a variety of threads and wool
- Create a collage using Leon and The Place Between as a stimulus.



SCIENCE

- Comparing materials together according to whether they are solids, liquids or gases
- Observing that materials change state when they are heated or cooled
- Recognise that this happens at 0 degrees for freezing point and 100 degrees for boiling point
- Learn about the water cycle and identify the part played in it by evaporation and condensation

KEY TEXTS AND PUBLISHED PIECES

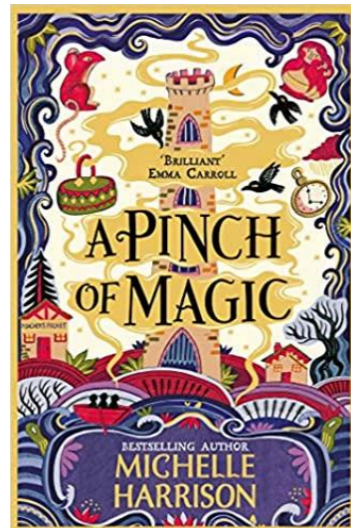
- Leon and The Place between by Angela McAllister
 - Magic Box poem by Kit Wright
 - A Pinch of Magic by Michelle Harrison
 - The Griffin Gate by Vashti Hardy
- Writing a free verse poem
- Writing a narrative where the main character must go to a magical place

The Place Between Magic and Mystery

Antarctica Class Autumn 2

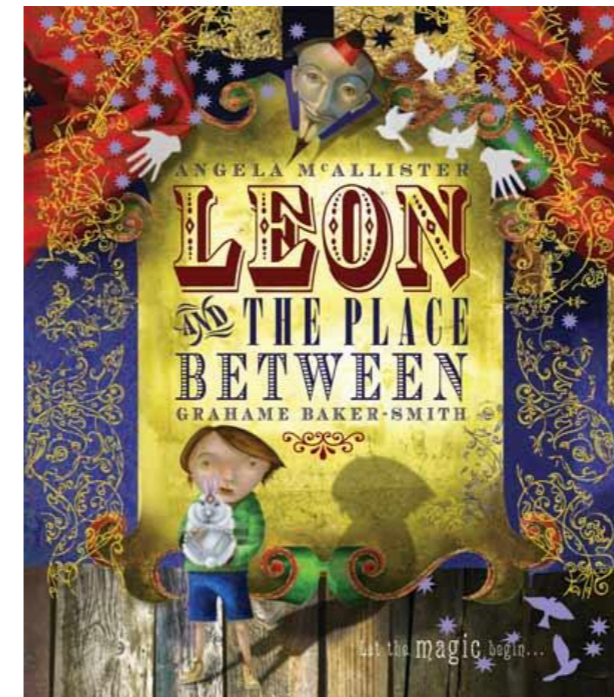
FRENCH

- Classroom phrases
- Introducing 8 animal nouns(masculine)
- Spelling of new nouns
- Adverbial phrases
- Making sentences
- Adjectives-four colours
- Syntax-adjectives after nouns.



RSHE

- The children can describe how people can make and maintain friendship with others with a focus on anti-bullying.
- Describe what changes when 'joking' or 'playful teasing' becomes hurtful to another
 - Describe how one person's actions can affect another person, or a group of people
 - Explain what to do if they witness bullying/hurtful behaviour/name calling or if someone feels they are being bullied



COMPUTING

- E-safety- Children can use technology safely and respectfully, keeping personal information private; they identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

ENGLISH

- Learning how to punctuate direct speech accurately
- Using extended noun phrases in our writing
- Planning a narrative that has a setting, main character and plot
- Writing in drafts and evaluating the effectiveness of word choices
- Editing and proof-reading before publishing
- Looking at similes, metaphors and figurative language in poetry
- Continuing to practise handwriting joins
- Using commas after fronted adverbials
- Using key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial)

MATHS

- Adding and subtracting up to four numbers with an exchange
- Use bar models and part whole models to represent equations
- Estimating and checking answers
- Finding the equivalent lengths of km, m and cm
- Adding and subtracting lengths
- Calculating perimeter on a grid and using rectilinear shapes
- Multiplying by 10 and 100
- Learning times tables (mixed) up to 12 x 12- focus on x3 x6 x7 x9

MUSIC

- Using the website Charanga to deliver high-quality music lessons
- Develop an understanding of a wide range of recorded music from different genres and composers.
- Be able to describe features in music e.g. verse, chorus
- Identify and control different ways music make sounds and create repeated patterns and layers of sound
- Compose sequences using different rhythms and can explore and combine musical ideas.

P.E.

- Play a competitive game (hockey)
- Develop flexibility, strength, technique, control and balance.
- Apply basic principles suitable for attacking and defending.
- Compare their performances to previous ones and try to beat their personal best (Speed, Agility, Quick challenges)
- Use running, jumping and throwing