



GRAMMAR - The children must be able to understand AND use the correct terminology.



YEAR	<u>(Framework) Objectives</u>	<u>Grammar vocabulary</u>
Yr3	<ul style="list-style-type: none"> • <i>Expressing time and cause using conjunctions, adverbs and prepositions</i> • <i>Grouping material in paragraphs</i> • <i>Using headings and sub-headings</i> • <i>Use of perfect form of verbs</i> • <i>Use direct speech accurately</i> 	<p style="text-align: center;"> <i>Adverb</i> <i>Preposition</i> <i>Adjective</i> <i>Expanded noun phrases</i> <i>Conjunction</i> <i>Pronouns</i> <i>Direct speech-inverted commas</i> <i>Prefix / Suffix</i> <i>Consonant</i> <i>Vowel</i> <i>Clause</i> <i>Subordinate clause</i> <i>Determiner (an or a)</i> </p>
Yr4	<ul style="list-style-type: none"> • <i>Difference between plural-s and possessive -s</i> • <i>Standard English</i> • <i>Appropriate use of pronoun and noun to avoid ambiguity</i> • <i>Commas after fronted adverbials</i> 	<p style="text-align: center;"> <i>Fronted adverbials</i> <i>Pronoun</i> <i>Clause</i> <i>Adverb</i> <i>determiner</i> <i>Apostrophes for possession</i> <i>Prepositions</i> </p>