

Mathematics

- Estimating and checking with the inverse operation.
- Adding and subtracting lengths and amounts of money.
- 2D and 3D shapes
- Unit and non-unit fractions
- Telling the time and using Roman numerals.

History & Geography

- Use maps and globes to identify parts of the Roman empire
- Develop appropriate use of key vocabulary e.g. empire
- Locate the countries the empire occupied on a map
- Describe the characteristic features of the Roman times, including ideas, beliefs, attitudes and experiences of men, women and children. -compare to life today
- Describe historically significant people e.g. Julius Caesar
- Identify change and give reasons for it

English

- Drama - acting in the role of a character from the key text.
- Creating a playscript for a scene from "Diary of a Roman Slave".
- Note taking
- Creating a non-fiction information page on the Romans.

French

Conjunction or / and
Spelling
Landmarks in Paris
Number labels
Counting up to 12
New verb : there is
Adverbial phrases: "in Paris" and "also"
What's your name? My name is...

PE

- Basket Ball

RE

- Start to explore my own views on Jesus' miracles and resurrection.
- Explore viewpoints about 1 of Jesus' miracles.

Science

Forces

- Compare how things move on different surfaces
- Compare and group everyday materials depending upon their magnetic properties
- Explore how magnets will repel and attract

PSHCE

- Relationships



Veni Vedei Veci!

Australasia Class

Art

- **Mosaic**- designing and creating unique individual and whole class mosaics
- Work on a larger scale and as a group to design models/sculptures of human form - **gladiators in battle** (clay, pipe cleaners, Modroc)

Music

- Play a tuned instrument - ukulele