



GRAMMAR - The children must be able to understand AND use the correct terminology.



<u>YEAR</u>	<u>(Framework) Objectives</u>	<u>Grammar vocabulary</u>
Yr5	<ul style="list-style-type: none">• <i>Linking ideas across paragraphs using adverbials of time</i>• <i>Adapt sentence construction to different text types, purposes and readers</i>• <i>Converting nouns and adjectives to verbs</i>• <i>Devices to build cohesion between paragraphs</i>	Relative clauses Modal verbs Complex sentences Articles (a, an, the) Antonyms Parentheses Dashes Determiner Cohesion Ambiguity
Yr6	<ul style="list-style-type: none">• <i>Express subtle distinctions of meaning including hypothesis, speculation and supposition by constructing sentences in different ways</i>• <i>Use punctuation to clarify meaning in complex sentences</i>	Active and passive Subject and object (I and me) hyphen Synonyms Colon Semi colon Subordinating conjunction Ellipses Colons and semi-colons