

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

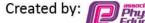
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17, 750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17, 770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17, 770

Swimming Data

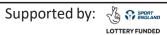
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No













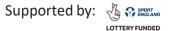
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:]	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to take part in at least 30 minutes of daily physical activity by providing a way for children to access	see if we can improve it. Maintenance of equipment to ensure health and safety and constant access; whilst sufficient high quality equipment is available to all pupils. Invest in resurfacing of Active Mile track and ensure playing fields are	£5926 £2417	Class provide STAR (Stop, Take Abreak and Relax) time every day to focus on well-being — this can include time accessing the active mile track. Children enjoy this part of the day. Active Mile also been observed being effectively used to break up an afternoon of class based learning. The track was resurfaced at the end of the summer term ready for full	Maintaining the track and keeping it safe and accessible for all will ensure its use for the current cohort of children, as well as future generations. The servicing of the hall equipment is sustainable whilst PESSPA funding is available.
After school clubs to be offered and for the school to cover the cost of £20 per term for all disadvantaged pupils so they may attend.	clabs. Elisare parelles of alsaavantagea	£0	use from September 2023 109 children (out of 211) have taken part in in before/after school clubs during 22/23. This includes 3/8 children on our PP register.	promote an active lifestyle. Disadvantaged children in the











Woodland learning continues to be offered to all children to continue to promote teamwork, collaboration, resilience, risk-taking and develop physical skills that cannot be taught within the classroom e.g. fire-building, whittling and sawing.	SW – continuing sessions – every week for EYFS and two half term for years 1-6. Trees and woodland to be maintained to ensure safety for all.	£3250	Ofsted Inspection in March 2023 – capturing pupil voice about the varied curriculum they engage in and enjoy – this evidences the enthusiasm the children have for woodland learning through this part of our curriculum. Woodland area and learning continues to be something prospective parents are always drawn to and impressed by.	Maintaining woodland learning provides chn with the opportunity to develop skills as well as enhance their learning experiences at school. Sustainability of these depends on ensuring the woods are safe and staff are up-to-date in their training.
To introduce more active learning through cross-curricular opportunities	Purchase of Teach Active materials to support our catch-up group focus on improving outcomes in writing.	£630	Pupil voice from the children that took part in the catch-up groups show they thoroughly enjoyed developing their writing skills in an active way and enjoyed the opportunity for a lot of physical movement. Writing improved for the children taking part.	Having purchased the resources they are available for subsequent years and the teacher that delivered the sessions will be able to offer staff CPD on how to deliver it.













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole scl	nool improvement	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
in physical activity throughout the school and maintain a range of activities including daily use of the running track, daily mindfulness and free play times. Equipment to be purchased to update the existing resources and ensure that there are enough pieces of equipment for all.	Children will continue to use the all-weather track every day to aid their physical and emotional well-being. Children will take part in daily mindfulness sessions to support them mentally and offering time for reflection and calm. Children will be encouraged to participate in whole school events with a physical and sporting focus. PE sports leader & specialist to find gaps in equipment and purchase as necessary.	£0	PE Leader monitoring — capturing pupil voice about PE — the children show a real enthusiasm for their PE lessons ("I like PE — running around with equipment and teaming up is fun. Being a part of a team is good because they can help you out. I like exercising but it's also fun with your friends") and the activities they take part in and show a good understanding of the benefits of sport and exercise ("So we can get fitter. So we can get healthier"; "We've done basketball too. We have worked on our dribbling. Your hand needs to be like a claw".) Y6 Sports leaders enjoyed helping to make new equipment (e.g basketball nets)	
Celebration assembly every Friday to ensure whole school is aware of importance of PE and sport and to inform about competition involvement and successes - to help inspire further involvement from other children	Celebration assemblies to be used to share locality sports events results from competitions we have taken part in	£O	Friday celebration assembly continues to be a favourite of children and staff alike. Our weekly newsletter documents the events we have taken part in and these are always shared in assembly. Children say they enjoy not only coming up in assembly themselves but also seeing their friends achieve successes as well.	be. All sporting achievements continue to be shared – this includes within school and outside of school as children enjoy sharing













Provide sports club access to all children	Introduction of lunchtime sports club		Both clubs are very popular and all	This provision can only be
in the school free of charge and to	(Pro Link Soccer). In place for two	£1020	places are taken up each day. IT has	sustained whilst we have Sport
engage more children in directed	lunchtimes per week so every class can		meant that over the course of the	Premium finding available.
sporting play during lunchtimes	access once a week – focus on carousel		spring and summer terms all	
	of sports – football, basketball, hockey,		children have had the opportunity	Further, cost-free, sustainability is
	netball. New resources purchased to		to join in. Some prefer it more than	possible as our Y6 sports leaders
	enable this.		others but all can access it. If there	see the modelled provision and
		6220	is ever a day when it should be on	repeat this when they run clubs
	Introduction of Friday football club	£320	but isn't for some reason, children	for younger children.
	(Sports Stars UK) at lunchtimes –		are asking for it.	
	initially offered as a reward opportunity			
	for the class with best lunchtime			
	behavior through the week. Other			
	children can then access available			
	places			













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to continue to be supported in their knowledge, confidence and delivery of the curriculum. Children receive expert tuition in a range of sports activities and, games and disciplines.	Sports Specialist from The Weald Secondary School works with identified staff to deliver curriculum PE lessons. Planning is shared and discussed. This moves from modelled lessons, to shared delivery, to teachers delivering with support.		Teachers have had support to deliver dance as part of PE as well as sports leader training. This means our Year 6 children will be ready and able to be sports leaders immediately in the autumn term.	Sport Premium funding to allow.
	As part of the offer from Pro Link Soccer each teacher receives a curriculum PE lesson on football coaching – sessions happen once per month and all staff access this.	£0	Teachers value the opportunity to watch coaching sessions being delivered and look at ways of delivering and adapting the curriculum.	Coaching sessions led by specialists have been watched by teachers so they can roll out the same sessions in future years.
	Through participation in LTA training for one member of staff we were able to access 5 coaching sessions from an LTA approved tennis coach which was delivered during PE/curriculum time for two of our classes (Year 2 and Year6)	£0	The children receive expert tuition and are shown skills to develop their ability in specific sports.	The teacher that received the LTA training will be able to deliver this to future classes.













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 9%
Intent	Implementation		Impact	970
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
physical curriculum.	Children will continue to be provided with a balanced curriculum, one where physical activity is promoted and celebrated.	£0	The school has a well-planned and coherent PE curriculum that builds on previous learning. Through Woodland Learning and Y4, 5 and 6 residential journeys the children get ample opportunity for outdoor and adventurous learning as well as PE lessons. In addition to this we have also had both tennis and football coaches attend to provide taster sessions with additional expertise. Ofsted inspection in March 2023 noted "pupils enjoy taking part in a large range of sporting activities, both during the school day and at after school clubs" (Ofsted, March 2023).	teachers and specialist provision and CPD. Extensive planning both short and long term ensure coverage and progression of key physical skills.
Keep up the links with the school locality scheme and use these to make sure the children take time to go out every day, as well as having opportunities to take part in inter or intra sports competitions	PE specialist from The Weald Secondary School (Barry Meaney) will continue to be in touch with the school offering specific coaching, remote learning ideas and competitions.	*Included in funding into locality support as above	Every child in Years 2-5 have represented the school in a locality event through a virtual multi-skills tournament. All of Year 2 children competed offsite in a multi-skills festival.	The sustainability of school locality scheme means that the children at Rudgwick can meet, interact and compete with children from other local schools in a range of events. These events allow children to develop skills, compete in an organised way and be a part of the local community













			all taken part in inter-school sporting competitions.	Providing this service provides the opportunity for all pupils, inc. disadvantaged pupils to participate in team games, have fun and explore a variety of skills. Sustainability of these depends on funding and costs.
To maintain our gymnastics club offer which has, historically, been very strong and offers opportunities to compete nationally.		£115	school take part in gymnastics club. It remains a very popular club. Two children in Year 4 competed at national finals and won a gold medal.	been passed on to an outside agency (who already deliver a lot of our sporting club offers). This
To provide opportunity for all Year 6 children to access Bikeability in order to maintain safe and skilled on road cycling	Provide Bikeability lessons through West Sussex for all Year 6 children	ICCOO	and 30/31 achieved level 2.	Bikeability course to be booked in annually so all Year 6 children access this opportunity.
For ALL Year 6 children to leave Rudgwick Primary School able to swim confidently and competently	Use historical data and parent questionnaire to establish which children need to participate in top-up swimming lessons. Provide top-up swimming lessons for those that need it in the summer term of Y6. This is provided through the locality investment we make.		The remaining 4 children that were not able to confidently swim at least 25m took part in top-up swimming lessons. They thoroughly enjoyed the experience.	Top Up swimming sessions to continue to be offered in the summer term to any children in Year 6 still not able to swim 25m.













School clubs to take place to promote active lifestyle and teamwork.	School clubs implemented to aid physical skills and well-being – cricket, gymnastics, football and street dance.	£0	109 children (out of 211) have taken part in in before/after school clubs during 22/23.	Clubs reviewed and arranged on a termly basis.
	New Age Kurling offered as a new club. Equuipment purchased to run the club.			NAK is a free club and having purchased the equipment we will be able to run this every year.
To provide a range of sporting activities as part of our Year 4 residential camp event. Children access new sports opportunities or new rules and ways of playing known sports.	Sports Stars Uk to deliver a whole morning of activities as part of Y4 residential activities. Sports include: cricket, dodgeball and tri-golf.	£80	brilliantly and enthusiastically in the morning. All children took part and Sports Stars UK staff report positively	Whilst we continue to receive Sport Premium we can continue to offer this as part of the Year 4 residential offer. This reduces the cost to families to take part in the residential.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the school games activities and local sports academy membership to provide children with access to a range of competitive sporting events across several different sporting areas.	Engage in the local sports academy partnership. Prepare and present teams to locality sports events, where children compete against up to 9 other locality schools across 10+ different sports.	into locality support as above	basketball, Quad kids athletics.	Maintaining strong links with the locality group of schools and other sports providers will allow us to continue to offer opportunities for children to take part in competitive sports.











Signed off by	
Head Teacher:	Gerny Rym
Date:	July 2023
Subject Leader:	Terry Ryan
Date:	July 2023
Governor:	David Buckley
Date:	July 2023











