

PRIME AREA - Personal, Social and Emotional development

- Managing basic hygiene and personal needs
- Following the school rules - linking to feelings of others
- Following instructions
- Joining in with circle time about feelings - "I am happy when...", "I am sad when..."
- Talking about what they are good at
- Talking about what they find tricky
- Selecting own resources
- Asking for help if needed
- Helping others
- Interacting with others / playing alongside
- Showing awareness of feelings of others
- Working as part of a group
- Coping with changes of routine
- Taking turns and sharing resources
- Having conversations with unfamiliar adults
- R.E. - Celebrations - Birthdays linked to birthday cakes, Christmas.

PRIME AREA - Physical development

- Showing different ways of moving in P.E.- running, skipping, hopping, jumping, crawling, climbing
- Changing for P.E. - fastening buttons and zips
- Finding their own space and giving space to others.
- Using different parts of the body
- Riding bikes and scooters
- Moving along the trim trail- through, over, along under
- Climbing steps
- Fine motor skills:
- Finger gym - snipping paper, popping bubble wrap, winding wing nuts
- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- PE - Invasion Games

PRIME AREA - Communication & Language

- Listening to stories / inputs
- Commenting on what they have heard and asking / answering questions. Responding to how and why questions
- Retelling stories
- Following instructions
- Talking about themselves and family
- Role-playing stories or narrative
- Using past and present tenses - Show and tell - Baby picture, family photograph etc.
- Sharing Twiga diary with the group.
- Naming body parts
- French - Greetings, please/thank you, colours, counting (1,2,3)



Africa Class

Autumn 1

KEY TEXTS

- Can I build another me? - Shinsuke Yoshitake
- Why Do I feel like this? - Shinsuke Yoshitake
- Only one you - Linda Kranz
- Hair Love - Matthew Cherry & Vashti Harrison
- The Name Jar - Yangsook Choi
- Look Out! How We Use Our Five Senses - Leon Reid & Sean Simms
- Spaghetti in a hot dog bun - Having the courage to be who you are - Maria Dismondy
- Little Red Hen

SPECIFIC AREA - Literacy

- Identifying own name
- Writing own name
- Mark making / writing in role play area
- Making up own stories
- Writing Christmas lists
- Writing Christmas cards
- Talk for writing
- Labelling names of people in family
- Looking at books
- Phonics Set 1
- Using book corner
- Retelling stories
- Use vocabulary influenced by stories

SPECIFIC AREA - Mathematics

- Calendar / time table (language related to time)
- Number rhymes / songs
- Counting candles on cakes
- Looking at pairs - arms, hands, feet, socks
- Counting in twos - children
- Recites numbers 1-10
- Counting objects to 4
- Showing an interest in numbers
- Talking about size, comparing objects and people in their family (linking to family picture)
- Using positional language, linking to P.E.
- Identifying shapes, linking to Christmas tree card
- Identifying repeating patterns, continuing them and creating their own
- Measure height using building blocks
- Drawing around 2D shapes

SPECIFIC AREA - Understanding the World

- Africa - locate on map, animals, people etc.
- Talking about themselves and their family
- Understanding differences
- Woodland learning - observing changes, talking about plants and animals etc.
- Playing games on the interactive whiteboard
- Using class camera to take pictures of models
- Learning facts about giraffes (linked to Twiga)
- Special events / Celebrations

SPECIFIC AREA - Expressive Arts & Design

- Making Christmas cards
- Mixing paint colours / Naming colours
- Singing songs
- Playing musical instruments
- Decorating initial letter of name
- Joining in with Harvest
- Listening and responding to music
- Drawing a self-portrait
- Creating body percussion to the count of 4
- Role playing
- Using small world toys