

PRIME AREA - Personal, Social and Emotional development

- Rules about making good choices e.g. going in to people's houses, taking people's food etc.
- Helping others
- Interacting with others /co-operating
- Being sensitive to the feelings of others
- Going in to assembly



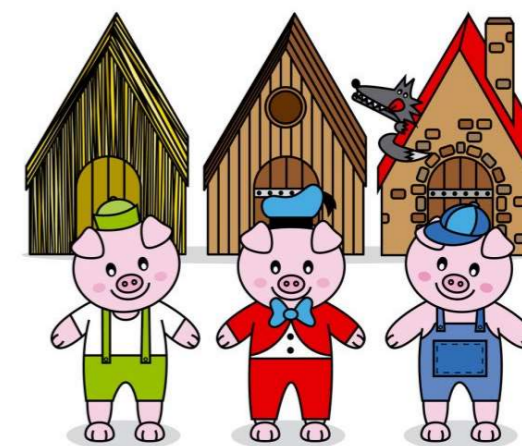
PRIME AREA - Physical development

- Changing for P.E. - fastening buttons and zips
- Throwing and catching
- Moving to music
- Fine motor skills:
- Finger gym - using tweezers to move items
- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- Threading leaves / beads / laces
- Weaving
- PE - Dance

- Health and self-care - washing hands reminder.

PRIME AREA - Communication & Language

- Listening to stories
- Commenting on what they have heard and asking / answering questions
- Retelling stories
- Following instructions
- Responding to how and why questions
- Talking about themselves and family
- Role-playing stories or narrative
- Talk for writing
- Discussing the differences / similarities between our key texts.
- Show and tell - Pets / favourite animal
- Show and tell - How we help at home
- French - Greetings, please/thank you, family, counting (4,5,6)



Far, far away!

Africa Class

Spring 1

KEY TEXTS

- The Three Little Pigs
- The Three Billy Goats gruff
- The Gingerbread Man
- Goldilocks and the Three bears
- Jack and the beanstalk



SPECIFIC AREA - Literacy

- Writing own name
- Mark making / writing in role play area
- Making up own stories
- Talk for writing
- Handwriting
- Looking at books
- Phonics Set 2
- Red and green words
- Segmenting and blending green words
- Story maps
- Sequencing stories
- Discussing features of books
- Creating their own mini books

SPECIFIC AREA - Mathematics

- Comparing size (e.g. bears etc.)
- Positional language
- Capacity (porridge)
- Number rhymes / songs to 20
- One more / one less
- Numicon
- Numberblocks
- Part-part-whole
- Tens frames
- Addition
- Non-standard units of measure e.g. use of lolly sticks to measure
- Ordering objects by size.
- Number bonds to 5 and 10

SPECIFIC AREA - Understanding the World

- Understanding differences
- Playing games in the interactive whiteboard
- Using iPads
- Programming Beebots
- Using class camera to take pictures of models
- Different animals and their habitats
- Building houses
- Observe changes in the environment
- Plant/care for flowers

SPECIFIC AREA - Expressive Arts & Design

- Mixing paint colours
- Listening and responding to music
- Role playing with small world
- Using small world toys
- Making Mother's day cards

