

South America



Autumn 2

RSHE

- Describe how people can make and maintain positive friendships with others.
- Evaluate the different ways to resolve disputes and conflict in class, playground and home.
- Describe how teasing, bullying and aggression can make someone feel
- Anti-bullying week: with a focus on cyberbullying.

French

- Develop speaking, listening, reading, writing and pronunciation linked to: classroom items (new vocab masculine and feminine), use of adjectives (colours, big and small) and adjective agreement, verb: I see, plural.

Computing

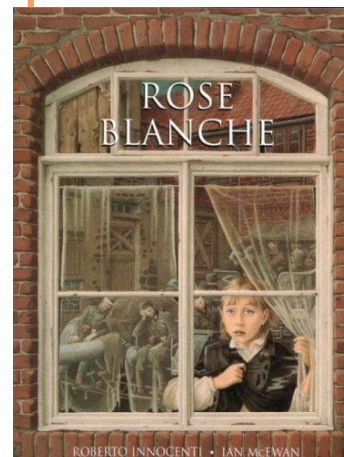
- Organise data into columns and rows to create their own data set on Excel.
- Format data to support calculations.
- Be introduced to formulas and begin to understand how they can be used to produce calculated data.
- Apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them.
- Use spreadsheets to plan an event and answer questions.
- Create charts, and evaluate their results in comparison to questions asked.

Art and Design

- Introduce acrylic paint.
- Investigate working on canvas and experiment with colour in creating an effect
- Mark make with paint (dashes, blocks of colour, strokes, points)

English

- Predict what happens next in a story by continuing a narrative.
- Use knowledge from RSHE lessons to write an argument for helping an injured pilot.
- Take notes by retrieving information and inferring thoughts and feelings.
- Write a newspaper report about a key event in the text.
- Identify different aspects of a character and give reasoned justifications about their maturity.
- Ask questions to improve understanding of a text.
- Write a diary entry in role as a character from the text.
- Compare and contrast two settings and infer using evidence.
- Write a letter in role as a character from the text.
- Summarise a chapter using drama and freeze-frames.
- Compare and contrast two characters in a text.
- Give justified reasons for and against an argument.
- Write an alternative ending to a narrative.



RE

- Explain the significance of why Mary was chosen as Jesus' mother.
- Describe ways in which Christianity seems to be a strong religion today.
- Explain why there might be different ways to show commitment.

Science

- Identify major discoveries in electricity and name the scientists that made these discoveries.
- Test the brightness of a lamp or the volume of a buzzer linked with the number or voltage of cells used.
- Compare and give reasons for variations in how components within a circuit function.
- Use recognized symbols when representing a simple circuit.

Maths

- Written methods for addition, subtraction, multiplication and division.
- Order of operations and BIDMAS.
- Fractions - compare and order fractions, add and subtract fractions with different denominators, multiply fractions, divide fractions by a whole number.
- Decimals - calculate decimal fraction equivalents, identify the value of each digit to 3d.p, round decimal numbers to any degree of accuracy.
- Geometry - Draw 2D shapes, recognise describe and build 3D shapes and make nets, illustrate and name parts of circles.

PE

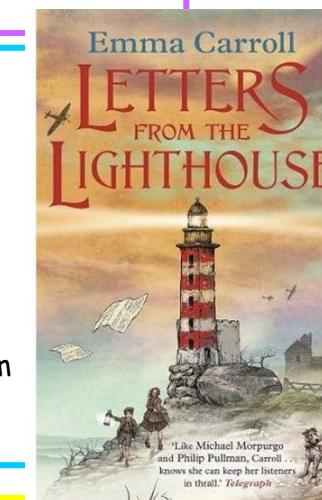
- Gymnastics - use equipment confidently and demonstrate precision within movements. Create sequences and show strength and control.
- Dance - Show rhythm, dynamism and creativity.

Geography

- Analyse and discuss differences between a European country and a region of the UK.
- Identify symbols from Ordnance Survey maps.
- Create a short route on an OS map and describe the features we would see following the route.
- Create a map using the correct symbols.

CORE TEXTS

- Letters from the Lighthouse by Emma Carroll
- Rose Blanche by Ian McEwan
- The Boy in the Striped Pyjamas by John Boyne



History

- Trip to Rudgwick Remembers.
- To identify the impact rationing had on people during WW2 and compare to today's eating habits.
- To know how and why contrasting arguments and interpretations of the past have been constructed.
- Know the result of WW2 and give explanations for why people in the past acted as they did.
- Identify significant events from WW2 and give reasons why some events, people or developments are seen as more significant than others.

The Boy in the Striped Pyjamas

JOHN BOYNE

Design and Technology

- Plan, design and make an Anderson shelter as an explanatory model.
- Evaluate the plan, design and model and suggest improvements.