



RUDGWICK
PRIMARY
SCHOOL



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Rudgwick Primary School

School Development Plan

Sept 2026 to July 2027

Staff consultation date: September 2026

Governing Body consultation date: October 2026



Inspire - Believe - Achieve



Our Mission:

At Rudgwick Primary School, our mission is to provide a happy, fun, safe place, where kindness shines through and where:

- Excellent teaching and a wide range of experiences **inspires** a love for learning and a curious mind;
- Everyone is valued and respected and feel that they belong;
- Individual strengths and talents are nurtured and celebrated and children **believe** in themselves and, through strong friendships, each other;
- A growth mind set is encouraged, mistakes are seen as learning opportunities and confident, resilient learners grow;
- Children are successful learners who, through both independence and collaboration, can make progress and **achieve** to their full potential.

Key people involved in implementing this plan
(with abbreviations used to identify them in plan)

Rudgwick's Senior and Middle Leaders

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|-----------------------|--|
| • Terry Ryan (TR) | Headteacher |
| • Hayley Edwards (HE) | Deputy Headteacher, EYFS Leader |
| • Carmel Wilson (CW) | Assistant Headteacher (Inclusion) / English Leader |
| • Toni Burns (TB) | Maths Leader |
| • Tessa Trickey | RSHE Leader |
| • Tom Hewitt (TH) | Chair of Governors |
| • Mike Flower (MF) | Vice Chair |
| • Fairely Allen (FA) | Safeguarding Governor |
| • Claire Dunsby (CD) | School Business Manager |

Advisers and consultants

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|------------------------|------------------------|
| • Liz Walker (LW) | LA Link Adviser |
| • Victoria Ludlow (VL) | Area Education Adviser |

Key Actions from previous OFSTED report – March 2023

What does the school need to do to improve further?

Leaders and those responsible for Governance should ensure that:

- In a few subjects, the curriculum is not sequenced precisely enough. As a result, teachers do not design activities that enable pupils' knowledge to build coherently over time. Leaders should ensure that the curriculum sequence is clearly identified for all subjects and that teachers employ effective pedagogy so that pupils learn well across the curriculum.
- Assessment in some subjects is not always as effective as it needs to be. Teachers do not always know how secure pupils are in their knowledge of key content. Leaders need to establish a clear approach to checking what pupils know and remember, so that pupils' knowledge is fully embedded in all subjects.

IDSR (Inspection Data Summary Report) – September 2026

- % FSM – well below average
- % SEN Support – well below average
- % EAL – well below average
- Attendance – above average
- Persistent Absence – significantly below average
- KS2 Reading at EXP – above national
- KS2 Writing at EXP – below national
- KS2 Maths at EXP – above national
- KS2 R,W,M comb EXP – close to average national
- KS2 GPS at EXS – close to average national
- Y4 MTC – below national
- Phonics Y1 expected standard – above average national

School Priorities 2026 - 2027

Priority 1

- To improve outcomes in writing

Priority 2

- To write, develop and action our new Inclusion Strategy

Priority 3

- To ensure outcomes within the Safeguarding Action Plan promote a continued strong safeguarding ethos

Priority 4

- Leaders at all levels make a consistently positive contribution to school improvement and outcomes