# Reading

## I can…

read individual letters by saying the sounds for them..

read some letter groups that each represent one sound and say sounds for them.

blend sounds into words, so that I can read short words made up of known letter– sound correspondences.

read a few common exception words matched to the school's phonic programme.

read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.

re-read books to build up my confidence in word reading, fluency, understanding and enjoyment.



YrR

# Reading

## I can…

join in if I know the pattern in a story or poem

check my reading makes sense and correct my mistakes as I read.

talk about books I have enjoyed and make predictions about what might happen next.

enjoy reading by listening to and discussing a wide range of poems and stories.

read words with contractions, e.g. I'm, I'll, we'll

read words, blending my sounds to help me

read words with –s, –es, –ing, –ed, –er and –est endings.



Yr1

# Reading

## I can…

check that the text makes sense as I read, and correct my mistakes.

become familiar with literary language and be able to re-tell a wider range of stories, fairy stories and traditional tales.

make inferences and predictions about what might happen next.

listen to and discuss a wide range of poetry, stories and non-fiction at a level beyond that at which I can read independently

read most words quickly and accurately without overt sounding and blending

Read words fluently, blending my sounds to help me with unfamiliar words.

read common exception words and words with suffixes.



Yr2

# Reading

## I can…

make inferences using evidence from the text.

understand what I read, in books I can read independently, by checking that the text makes sense to me.

make predictions about what might happen next from implied and stated details.

ask questions to deepen my understanding of a text

become familiar with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

use my knowledge of root words, prefixes and suffixes to be able to read aloud and understand the meaning of new words.

identify and summarise main ideas

discuss my understanding and explain the meaning of words in context.



Yr3

# Reading

## I can…

understand what I read, in books I can read independently, by checking that the text makes sense to me.

make inferences using evidence from the text.

make predictions about what might happen next from implied and stated details

ask questions to deepen my understanding of a text

become familiar with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.

use my knowledge of root words, prefixes and suffixes to be able to read aloud and understand the meaning of new words.

identify and summarise main ideas

discuss my understanding and explain the meaning of words in context.



Yr4

# Reading

## I can…

- build my own opinions about books and challenge others' ideas courteously.
- think about how structure and language affects meaning.
- discuss and evaluate how authors use language for effect.
- identify themes and make comparisons between books.
- make predictions about what might happen next from implied and stated details.
- read and discuss an increasingly large range of fiction, poetry, plays and non-fiction.
- identify and summarise main ideas from key details.
- prepare poems and plays to perform.
- ask questions to deepen my understanding of a text.
- use inference from characters' feelings and emotions and justifying inference with evidence.



- discuss my understanding and explain the meaning of words in context.

Yr5

# Reading

## I can…

build my own opinions about books and challenge others' ideas courteously.

think about how structure and language affects meaning.

discuss and evaluate how authors use language for effect.

identify themes and make comparisons between books.

make predictions about what might happen next from implied and stated details.

Read and discuss an increasingly large range of fiction, poetry, plays and non-fiction.

identify and summarise main ideas from key details.

prepare poems and plays to perform.

ask questions to deepen my understanding of a text.

use inference from characters' feelings and emotions and justifying inference with evidence.



discuss my understanding and explain the meaning of words in context.

Yr6