



Rudgwick Primary School

Admissions Arrangements



Inspire - Believe - Achieve



Our Mission:

At Rudgwick Primary School, our mission is to provide a happy, fun, safe place, where kindness shines through and where:

- Excellent teaching and a wide range of experiences **inspires** a love for learning and a curious mind;
- Everyone is valued and respected and feel that they belong;
- Individual strengths and talents are nurtured and celebrated and children **believe** in themselves and, through strong friendships, each other;
- A growth mind set is encouraged, mistakes are seen as learning opportunities and confident, resilient learners grow;
- Children are successful learners who, through both independence and collaboration, can make progress and **achieve** to their full potential.

**Admissions Arrangements Policy issued by the governors of
Rudgwick Primary School**

Effective from: July 2022

Signed by: David Buckley, Chair of Governors

Reviewed by: Full Governing Body

Approve by: Full Governing Body

Review Frequency: 1 Year

Next review date: July 2023

[Admission Arrangements for Rudgwick Primary School](#)

Any child with a Statement of Special Educational Needs or Education and Health Care Plan naming the school will automatically be admitted to a school, under section 324 of the Education Act 1996.

Applications to the school will be prioritised according to the following criteria:

1. Looked After Children (children in public care)
2. Children who need a place at the school on exceptional and compelling social, psychological or medical grounds. Parents / carers must provide written supporting evidence from an appropriately qualified person (usually a doctor or social worker). The evidence should state clearly why the school asked for is the **only** one that can meet the child's needs in order for the governing body to reach a decision. Letters from parents are not normally considered sufficient evidence. Parents must provide the evidence themselves as the governing body is unable to obtain evidence from social workers or doctors on their behalf. These applications are considered by a panel of Education Officers, including a Senior Educational Psychologist
3. Children who live within the catchment area, defined as Rudgwick village, with brothers or sisters already at the school and who will still be there when the child starts, (brother or sisters may be half

or step siblings but must be living permanently at the same address).

4. Other children who live in the catchment area, defined as Rudgwick village

5. Children who live outside the catchment area, for example areas of Cranleigh and Ewhurst etc, with brothers or sisters already at the school who will still be there when the child starts, (brothers or sisters may be half or step siblings but must be living permanently at the same address).

6. Other children who live outside the catchment area, for example areas of Cranleigh and Ewhurst etc.

In line with our environmental and sustainability ethos, in the case of over-subscription in any of the above categories priority of placement will be given to applicants who would have a disproportionately longer journey to another school if denied access to this school* (measured by a straight line from home to relevant schools, using Ordnance Survey address point data). In the unlikely eventuality of the above tiebreak criteria not being able to determine place allocation (e.g. determining between properties with a common entrance) then a lottery system will be used.

* Within area, the priority will be determined by the higher positive value for the distance to the next nearest school. Outside of area, the priority will be determined by the higher positive value resulting from the subtraction of the distance to Rudgwick Primary School from the distance to the nearest school (other than Rudgwick Primary School).