

PRIME AREA - Personal, Social and Emotional development

- Care of self and community.
- What role do I play in my community?
- Road Safety rules.
- What I'm good at/want to get better at.
- Respecting others and their property.
- Taking care of our community.
- Thinking about the perspective of others.
- Following instructions.
- Knowing the reason for rules.



PRIME AREA - Physical development

Fine motor skills:

- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- Threading leaves / beads / laces
- Weaving
- Sorting Recycling

Gross motor skills:

- PE - Ball Skills & Team Games
 - Trim Trail
 - Woodland Learning (Climbing, Balancing, Navigating, Pulling, Pushing)



PRIME AREA - Communication & Language

- Discussions about people and places in our community.
- Role play of working/being in a museum
- Questions to local people about the past and present.
- Sharing knowledge of experiences.
- Language of job-roles, places and experiences using the past and present tense.
- Families past experiences of the local community and its events/celebrations.
- How I think I fit into the community.
- Show & tell
- French - Animals, body (the face), family, counting (4,5,6)

Me and my Community

Africa Class Spring 2

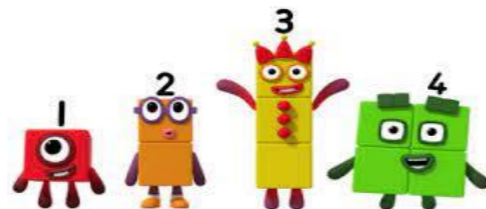
SPECIFIC AREA - Literacy

- Labelling for places in our community.
- Write questions to people who used to come to Rudgwick School and to people who visit us from in our community.
- Sentence writing about places of interest in Rudgwick.
- Listening to fiction and non-fiction books about communities.
- Create maps of our school and village community.
- Phonics - set 2 sounds.
- RWI coloured reading books.
- Whole class letter formation and sentence writing practise.
- World Book Day.



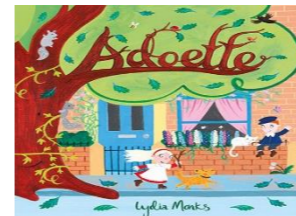
SPECIFIC AREA - Mathematics

- Combining two groups to make a total
- Conceptual Subitising
- Length & Height (longer, shorter, taller, wider, narrower)
- Time (Now, next, then, before, after, later, soon)
- Measuring Time (Sand timers, digital timer)
- Number bonds to 5
- Verbally counting to 10 forwards and backwards.
- Counting to 10 (1-1 Correspondence).
- Representing 9 & 10
- Comparing numbers to 10
- 3D Shapes
- Repeating Patterns

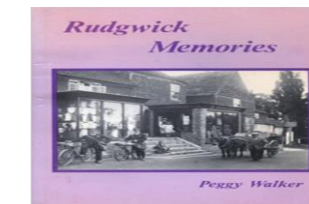


KEY TEXTS

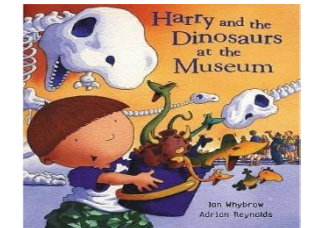
Adoette (Lydia Monks)



Rudgwick Memories (Peggy Walker)



Harry and the Dinosaurs at the Museum (Ian Whybrow)



**Visitors: Ex-Pupils/Members of community/Local Historian
Visit to Horsham Museum**

SPECIFIC AREA - Understanding the World

- Visit from local historian.
- Visit from ex-school pupils
- Visit to Horsham Museum.
- Looking at maps of Rudgwick and surrounding villages.
- Draw maps of Rudgwick School and Rudgwick Village.
- Discover special places in my community.
- Names of baby animals
- Christianity - Easter
- Islam - Eid celebration.



SPECIFIC AREA - Expressive Arts & Design

- Bridge watercolour painting inspired by Claude Monet
- Mother's Day Cards
- Making Easter Baskets
- Charanga Music Programme
- Exploring Instruments

