



RUDGWICK
PRIMARY
SCHOOL



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Rudgwick Primary School

School Development Plan

Sept 2022 to July 2023

Staff consultation date: September 2022

Governing Body consultation date: September 2022



Inspire - Believe - Achieve





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Our Vision:

Rudgwick Primary School aims to be a community where everyone is inspired by a love of learning, is supported and encouraged to believe in themselves and is enabled to achieve success.

Key people involved in implementing this plan
(with abbreviations used to identify them in plan)

Rudgwick's Senior and Middle Leaders

- Terry Ryan (TR)
- Hayley Edwards (HE)
- Sharon Mellors (SM)
- Carmel Wilson (CW)
- Toni Burns (TB)
- David Buckley (DB)
- Claire Dunsby (SW)

Headteacher
Deputy Headteacher, EYFS Leader
Inclusion Manager
English Leader
Maths Leader
Chair of Governors
School Business Manager

Advisers and consultants

- Tania Davis-Munro (TDM)
- Ian Rodgers (IR)

LA Link Adviser
Area Education Adviser South



Key Actions from previous OFSTED report – December 2017

What does the school need to do to improve further?

Leaders and those responsible for Governance should ensure that:

- The ongoing monitoring and evaluation of pupils' progress provide a complete picture of the impact of pupil premium funding
- Leaders at all levels continue to build on the work already started, so that all pupils who have the potential to work at greater depth or reach high standards do so.

IDSR (Inspection Data Summary Report) – 2021

- Reading and Maths progress improved between 2018 and 2019
- 6/9 children screened (phonics) in Y2 passed
- Rate of overall absence (4%) and persistent absence (8.7%) were in the highest 20% of schools with a similar level of deprivation
- There were no fixed period or permanent exclusions
- Overall absence of children entitled to FSM (9.8%) and children with SEN (6.9%) was in the highest 20% of all schools

LA Pupil Premium Review – April 2021

- Use the new Strategy Statement to be clear about specific priorities and areas for focus. Establish how they will be monitored and by whom.
- When revising the school's curriculum intent, content and sequencing ensure it takes into account the needs of our disadvantaged children.
- Continue to work on improving teaching & learning across the school to meet the needs of disadvantaged learners, with an awareness of the importance of language.
- Ensure all staff are aware of what QFT looks like and are implementing this in their practice as well as monitoring consistency in their own subjects.
- Ensure Governors have opportunities to monitor how the curriculum meets the needs of disadvantaged children.



School Priorities 2022 - 2023

Overall Effectiveness

- To be at least 'Good' in our next Ofsted inspection
- For outcomes at the end of EY, Year 1, KS1 and KS2 to be above national average
- For all children to be able to read at an age appropriate level in order to access the wider curriculum
- For all children to understand how to stay safe through a high quality Safeguarding curriculum

Quality of Education

- To deliver an engaging curriculum that enables all children to be successful learners who have the essential knowledge and skills to be able to apply in a range of experiences and contexts

Behaviour and Attitudes

- To embed strong, positive attitudes to learning so all children are confident individuals

Personal Development

- To rapidly establish the RSHE curriculum across the school so teaching & learning of safeguarding is strong

Leadership & Management

- To develop a long term Strategic Development Plan in line with revised School Vision and Values

Early Years

- To develop the outdoor learning environment so it can be used effectively to improve EY provision and opportunities for outdoor learning