

PRIME AREA - Personal, Social and Emotional development

- Managing basic hygiene and personal needs.
- Following the school rules - linking to feelings of themselves and others (Zones of Regulation).
- Following instructions.
- Joining in with circle time discussions.
- Talking about what they are good at.
- Talking about what they find tricky.
- Selecting own resources and sharing, as discussed in 'Sharing a Shell' key text.
- Asking for help if needed.
- Helping others.
- Interacting with others / playing alongside
- Working as part of a group.
- Coping with changes of routine.
- Having conversations with unfamiliar adults.
- Celebrating differences as discussed in key texts 'The Rainbow Fish' and 'Elmer'.

PRIME AREA - Physical development

- Showing different ways of moving in P.E.- running, skipping, hopping, jumping, crawling, climbing.
- Playground games and parachute games.
- Finding their own space and giving space to others.
- Using different parts of the body.
- Moving along the trim trail- through, over, along under.
- Fine motor skills:
- Finger activities (playdough/peg boards/threading beads etc.).
- Holding a pencil / Pencil grip
- Using scissors to cut along lines.
- Drawing, writing, painting (mark making).
- Using a knife and folk.

PRIME AREA - Communication & Language

- Listening to stories / inputs.
- Commenting on what they have heard and asking / answering questions. Responding to how and why questions.
- Following instructions.
- Talking about themselves and family (using their 'All about me' books.)
- Using past and present tenses - Talking about their baby and toddler photos.
- Singing nursery rhymes.
- French - Greetings, please/thank you, colours, counting (1,2,3).



Africa Class

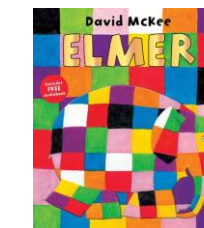
Autumn 1

KEY TEXTS

The Rainbow Fish - Marcus Pfister

Elmer - David McKee

Sharing a Shell - Julia Donaldson



SPECIFIC AREA - Literacy

- Identifying own name.
 - Writing own name.
 - Letter formation, Daily practise.
 - Mark making / writing in role play area.
 - Looking at books.
 - Using book corner/class library.
 - Retelling key text stories through drama.
 - Key texts used to find out what an Author, an Illustrator and the 'Blurb' are.
 - What is a letter, a word, a sentence?
 - Use vocabulary influenced by stories.
 - Read Write Inc. (RWI) Set 1 Phonics sound taught
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

SPECIFIC AREA - Mathematics

- Calendar / time table (language related to time).
- Number rhymes / songs.
- We can count anything (claps, steps, beats etc.).
- Matching (Same).
- Sorting (By Attributes).
- Comparing Amounts (More, Fewer, Same).
- Compare Size. Mass & Capacity (Big, Large, Little, Small, full, empty).
- Exploring Repeating Patterns (AB, ABC).
- Zero (nothing).

SPECIFIC AREA - Understanding the World

- Africa - locate on map, animals, people etc.
- Talking about themselves and their family.
- Understanding differences.
- Woodland learning - observing changes, talking about plants and mini-beasts etc.
- Autumn (Season: leaves, seeds, weather etc.).
- Playing games on the interactive whiteboard.
- Visit to local church for Harvest celebration.

SPECIFIC AREA - Expressive Arts & Design

- Mixing paint colours / Naming colours.
- Charanga music programme (listening, singing and instrument recognition).
- Playing musical instruments.
- Singing Harvest songs.
- Drawing a self-portrait.
- David Hockney Photo Collage.
- Printing repeating patterns.