

HISTORY

- To know how the Greek's way of life had an influence on the western world.
- To be able to place events from Ancient Greece on a timeline.
- To be able to date key events and use terms related to this period e.g. democracy.
- To use other historical terms such as "empire" and "civilisation".
- To ask a series of questions about the past.
- To use evidence to build up a picture of the past.
- Use different sources for research.
- To be aware that different versions of the past may exist and think about the reasons for this.



ENGLISH

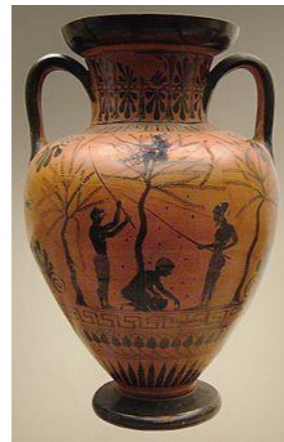
- Writing a non-chronological report about Antarctica.
- Planning, writing and editing a diary about Scott's race to the South Pole.
- Planning, writing and editing myths using the main features of a Greek myth.
- Reading a selection of myths and answering questions using inference and deduction
- Revising handwriting joins
- Using commas after fronted adverbials
- Using key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial)

ART

- Mix and match colours-create a palette suitable to create an Antarctic scene.
- Lighten and darken tones using black and white. (sketching inspired by the work of Nerys Levy)
- Experiment with colour to create an abstract colour palette.
- Use sketchbooks and graded pencils to record drawing from observations (sketching penguins)

FRENCH

- Classroom phrases
- Introducing 8 animal nouns(masculine)
- Spelling of new nouns
- Adverbial phrases
- Making sentences
- Adjectives-four colours
- Syntax-adjectives after nouns.



MATHS

- Using bar models and part-whole models to represent numbers.
- Rounding to the nearest 10, 100 and 1,000.
- Using negative numbers
- Finding 1,000 more or less than a given number
- Partitioning numbers
- Using Roman numerals
- Counting in 25s, 100s and 1,000s
- Ordering numbers
- Learning times tables (mixed) up to 12 x 12

SCIENCE

- Learning about the seven life processes
- Looking at how living things are classified according to certain criteria
- Using classification keys to group different living things.

KEY TEXTS AND PUBLISHED PIECES

- The Orchard Book of Greek Myths and other myths.
- Terry Deary's best ever Greek Legends.
- Greek Myths for young Children by Marcia Williams.
- Diary entry of Scott the Explorer.
- Writing their own Greek myth.

GEOGRAPHY

- To know and locate the region of Antarctica.

RSHE

- The children will learn about the Zones of Regulation and can use some strategies to support how they are feeling.
- Discuss the importance of rules, responsibility and managing risks and dangers.

P.E. (Invasion games)

- Play a competitive game (Basketball and football)
- Develop flexibility, strength, technique, control and balance.
- Develop their passing and receiving skills to move the ball.
- Apply basic principles suitable for attacking and defending.
- Develop their net and wall skills, techniques and control in the game of tennis.
- Be able to play a game of tennis and successfully apply technique and rules.



It's All Greek To Me

Antarctica Class Autumn 1