

## RSHE

### Core School Value: **ACHIEVE –curiosity and thoughtfulness**

This term we will be exploring what it means to achieve and be successful. We will reflect on all we have achieved and what we still need to do by showing a curiosity for our learning. We will continue to develop thoughtfulness towards others by taking the time to listen and support each other.

#### Growth Mindset

We will continue to develop our growth mindset by celebrating our achievements. We will continue to embrace the power of yet and give everything a try. We will develop our understanding of perseverance and respect via talking and circle times.

## PE - Athletics/Tennis

This term we will be developing our skills in tennis, athletics and striking and fielding. This carefully about the positions we need to put our bodies in to achieve maximum impact and effect.

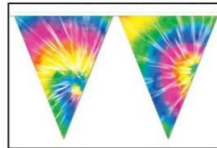


## RSHE – Changing Me

This half term we will be exploring change in ourselves and in our lives and how we can look at this positively.

**French** - For the summer term we will be learning to say the names of fruits, talk about the weather (hot/cold) and the clothes we might wear, as well as counting 11-12

We will end this learning journey with an exciting Pirate Day!



## Art, DT & Music

### ART

In our art learning this half term, we will be exploring dyeing fabrics using natural dye we can get from things we eat! We will go on to create some class bunting ready for our pirate day. We will also be working towards producing a wash to create a background.

**Music** - Following the West Sussex Music Programme: Listening and Appraising

- focused listening for approx. 1 minute
- giving opinions about music and feelings or pictures in the mind

## English

### Speaking and Listening

This half term we will continue to build upon our ability to listen and respond appropriately to adults and their peers by thinking carefully before we speak and questioning if our questions are relevant to extend our understanding and knowledge. Talking is a huge part of how we learn and by taking part in discussions we are able to develop our vocabulary, understanding, imaginations and viewpoints.

**Reading** This half term we will be continue to explore learning opportunities via our key texts, getting to know them really well and try to understand any new vocabulary we are presented with. We will be building our fluency and ability to add expression within our phonics groups and during the times we get to read to ourselves in class. By continuing to embrace reading, we will develop confidence and fluency in our word building, identify and develop our own opinions as a reader and develop our understanding why certain books are structured in different ways.

### Writing (half term focus; story writing, poetry, non-fiction writing and editing skills)

This half term we will continue to develop a positive attitude towards writing and build our stamina to write for longer periods. We will explore writing for different purposes via story writing, instructions, the writing of pirate rules etc. We will plan our writing before we write it, either verbally or by writing ideas down using new vocabulary we have learnt. We will edit our writing by re-reading to check it makes sense to us and the reader and make simple additions and changes to improve it.

## Science

### Science – Living things in their habitats

We will be exploring and comparing the differences between things that are living, dead and have never been alive. We will use sea creatures and animals that live by the sea to help us learn to identify habitats and how animals obtain their food, as well as exploring microhabitats within our school grounds.

## Foundation Subjects

### RE

This half term we will consider the rules that some questions that cause people to wonder are difficult to answer. Also, May is the month of Mary, so we will learn how & why she is an important symbol in the Christian faith, whilst thinking about her kindness towards others.

### Geography – making maps

We will be following and creating our own maps to help us learn how to communicate geographical information. We will be sketching maps and adding labels to identify features.

### History – Causes and Consequences

We will be thinking about and discussing pirates from the past to help us know why people may have acted the way they did and what happened as a result of their actions.

# EUROPE

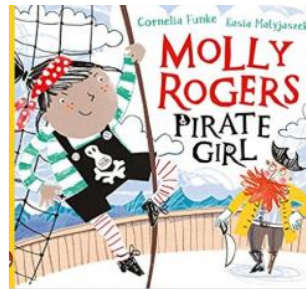


## Oh Ah Me Hearties!

### Europe Class - Summer 1

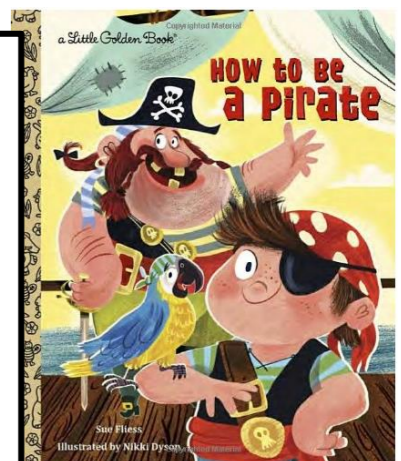
## KEY TEXTS

- **How to be a pirate** By Sue Fleiss
- **Molly Rogers Pirate Girl** By Cornelia Funke
- **The Pirate Cruncher** by Jonny Duddle



## Computing

This half term, we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.



## Mathematics

### Number – multiplication and division

- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

### Measurement – length and height –

- choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels

- compare and order lengths, mass, volume/capacity and record the results using >, < and =

- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

### Number – Problem Solving

-solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures

-applying their increasing knowledge of mental and written methods

### Number – Fractions

- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a length, set of objects or quantity ♣ write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

### Geometry – properties of shapes

-compare and sort common 2-D and 3-D shapes and everyday objects

- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.

### Geometry – position and direction

- order and arrange combinations of mathematical objects in patterns and sequences