

South America



Autumn 1

CORE TEXTS

- Letters from the Lighthouse by Emma Carroll
 - Rose Blanche by Ian McEwan
- Dawn after the Raid by Timothy Corsellis

History

Our history, topic will be focused on WWI and WWII. This will include doing some of our own research around the wars and putting information into a timeline. Finding out why the war happened and how countries formed alliances. We will also discuss the long-term outcomes of the wars.

Art and Design

In art, we will develop watercolour techniques to paint the Lighthouse from our book inspired by Leonid Afremov.

Music

Keyboards delivered by West Sussex Music Service.

Maths

In maths, we will be looking at place value, which involves: reading, writing and comparing numbers up to 10,000,000 and determine the value of each digit within numbers. We will also be securing our knowledge of the calculation methods, which can be found on our calculation policy. This will include looking at the rules of BIDMAS. After that, we will be delving into fractions by comparing and ordering fractions, adding and subtracting fractions with different denominators, multiplying fractions and dividing fractions by a whole number.

Design and Technology

In DT, we will plan, design and make an Anderson shelter as an explanatory model. Afterwards, we will evaluate the plan, design and model and suggest improvements.

Computing

In computing, we will use Tinkercad to make projects using 3D shapes. We will also use Google sites to make our own websites.

French

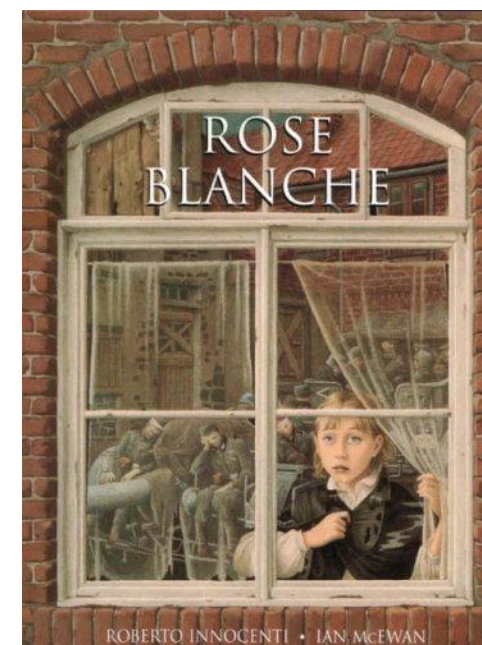
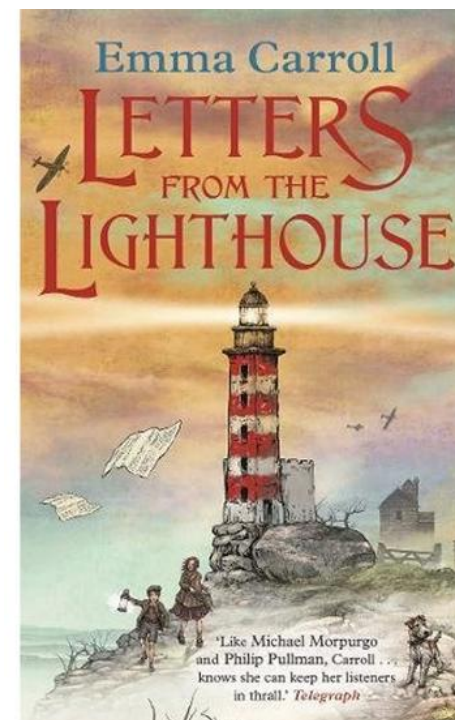
In French we will be developing speaking, listening, reading, writing and pronunciation linked to:

'How are you?' months of the year, cardinal and ordinal numbers, writing and saying the date, my birthday.

English

Our English lessons will primarily be based on our Core texts: 'Letters from the Lighthouse' by Emma Carroll, 'Rose Blanche' by Ian McEwan and 'Dawn after the Raid' by Timothy Corsellis.

We will develop many skills by writing for a range of purposes. Some pieces will include: a setting description of a bombed town, an original poem inspired by a war poem and there will be opportunities to write a genre of our own choice inspired by our core text.



Geography

In Geography, will be using research and the use of maps to talk about how the war impacted countries: we will also be discussing the long-term impacts the war had on certain locations.

Science

In science, we will be looking at different light sources and investigating how we see; this will include looking at shadows. We will then move onto learning about electricity; including some key historical discoveries of electricity and drawing circuit diagrams accurately. After that, a large-scale investigation will be planned and conducted by the class.

South America unit (First 2 weeks back)

In the first two weeks back, we will spend time across our subjects learning about South America. This will include some Geography lessons using maps and atlases to find out more about our continent. It will also include exploring a South American artist 'Joaquin Torres Garcia' which we will be inspired by to create our pieces of artwork. In English, we will also study some poetry written by Gabriela Mistral.

Woodland Learning

In Woodland Learning, we will be using the resources in the woods to build a collective Anderson Shelter and stretches for 'injured patients'.

RSHE

This term, we will complete two topics: 'Me and my world' and 'Relationships'. Overall, 'Me and my world' will cover key themes such as the difference between laws and rules, changing feelings and influence from the media. In our 'Relationships' topic, we will look at how we have different types of relationships, peer pressure and methods to help us when in conflict.

PE

In PE, we will develop hockey skills via the use of invasion games and practicing hockey drills to improve our control over the hockey stick.

In our tennis lessons, we will be learning the 'ready' position and different ways to serve the ball. We will be practicing different passing shots in tennis including: forehand and backhand.

In our dance lessons, we will be practicing a variety of different dance styles through the decades, starting from war time dancing and ending up in the 90's!