

PRIME AREA - Personal, Social and Emotional development

- Talking about what they have got better at. How have they done this?
- Interacting with others /co-operating
- Being sensitive to the feelings of others
- Looking at own Learning Journeys - things I am proud of.
- Circle time - talking about how they have changed.
- Make and develop their own relationships within the classroom setting
- Listen and take account of others ideas in conversations during circle times
- Feel confident when speaking in a familiar group, for example during show and tell
- Preparing for moving up.



PRIME AREA - Physical development

- Develop their ball skills - such as throwing, catching, balancing, rolling and kicking.
 - Discuss and understand the importance of a healthy diet, physical exercise and keeping safe
 - Develop their upper body strength by accessing all areas of the climbing frame such as moving in, over and through competently
 - Work as a team when using their skills during Sports Day
 - Consolidate their coordination in large and small movements when working with the sports coach
 - Handle equipment and tools, including pencils, effectively for writing
- PE - Tennis, athletics, striking/fielding

PRIME AREA - Communication & Language

- Sort, describe or narrate information about a chosen animal.
- Follow a story without pictures or props.
- Follow instructions involving several ideas or actions within the classroom.
- Anticipate key parts of a story and respond with relevant comments, questions or actions.
- Develop their own stories by connecting ideas or events.
- Show and tell - Favourite holiday
- Show and tell - something from another country
- French - Food (fruits), Weather (hot/cold), clothes, counting (7, 8, 9, 10)



On My Way!

Africa Class

Summer 2

KEY TEXTS

- Super Duper You! - Sophy Henn
- Christopher Nibble by Charlotte Middleton
- The Very Hungry Caterpillar
- Things with Wings



SPECIFIC AREA - Literacy

- Discuss the lifecycle of plants through fiction using the Christopher Nibble story
- Design a lost and found poster using Christopher's Caterpillars story
- Identify features of non-fiction using Things with Wings text
- Make a list of animals with wings, tails and claws.
- Create their own non-fiction book about different animals.
- Write their own question cards relating to animals with wings
- Letter writing to Christopher
- Instructions on how to look after pets with wings.
- Speed Sounds Set 2/3
- Segmenting and blending green words
- Red words
- Story maps
- Discussing features of books
- Creating their own mini books

SPECIFIC AREA - Mathematics

- Order two or three items by length or height.
- Use familiar objects and shapes to create and recreate patterns.
- Make symmetrical patterns for wings (doubling/halving)
- Make their own sandwich (doubling/halving)
- Count in 2s and 10s
- Use everyday language in relation to money (paying for snack)
- Measuring / capacity



SPECIFIC AREA - Understanding the World

- Use all senses to investigate mini beast /small creature's lifecycles,
- Understand the importance of flowers to mini beasts,
- Investigate the natural environment,
- Create 3D models/clay models of mini beasts,
- Explore and investigate habitats, for example go on a mini beast hunt
- Select and use technology to record their findings
- Life cycle of a butterfly

SPECIFIC AREA - Expressive Arts & Design

- Make mini beasts with egg cartons, clay, pom-poms.
- Butterfly symmetrical paintings (XC Numeracy)
- Collage Art inspired by Eric Carle
- Join materials they are using in a variety of ways.
- Explore different sounds of instruments.
- Play cooperatively as part of a group to develop and act out a story.
- Represent their own ideas through art, music, dance and role play.