

South America



Summer

History

- An overview of where and when the first civilizations appeared and an in-depth study of the Egyptians.
- Know where and when the Egyptians lived through looking at maps and artefacts.
- Understand what was important to people during ancient Egyptian times.
- Compare the powers of different Egyptian gods.
- Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.
- Select information about mummification and Egyptian gods carefully when learning about these areas.

Maths

- Geometry - describe positions on the full coordinate grid (all four quadrants), draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- Statistics - interpret and construct pie charts and line graphs.
- Calculate and interpret the mean.
- Precise mathematical definitions of structures, representations, models and strategies.
- Explain additive relationships, multiplicative relationships, key facts and procedures.
- Revise and consolidate Spring 1 and 2 learning.

Geography

- Geographical skills and fieldwork
- Use maps, atlases, globes to locate focus countries
- Use 4 and 6 figure grid references.
- Use fieldwork of observe, measure, record and present the features in the local area using a range of maps, plans and graphs.



English

- Draft and write for a range of purposes.
- Evaluate how authors use language to impact the reader.
- Plan writing by identifying audience and purpose for their writing and selecting the appropriate form.
- Read books that are structured in different ways - novels, short stories, poetry, non-fiction, plays.
- Increase familiarity with a wide range of books, including myths, legends and tradition stories.
- Identify and discuss themes and conventions across a wide range of writing.
- Develop initial ideas by drawing on own experiences and research.
- Précising longer passages.
- Evaluate and edit by assessing the effectiveness of their own writing and peer assessment

CORE TEXTS

- Coraline by Neil Gaiman
- The Peculiars by Kieran Larwood

RE

- Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.

Science

- Microorganisms - recognise they are living things and investigate different conditions that they are suited to.
- Describe how living things are classified into broad groups.
- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Design and Technology

- Cooking - making spring rolls.
- Sewing - making a blanket.

Computing

- Organise data into columns and rows to create their own data set on Excel.
- Format data to support calculations.
- Be introduced to formulas and begin to understand how they can be used to produce calculated data.
- Apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them.
- Use spreadsheets to plan an event and answer questions.
- Create charts, and evaluate their results in comparison to questions asked.
- Build in and test within a new programming environment
- Transfer programming to a micro:bit.

RSHE

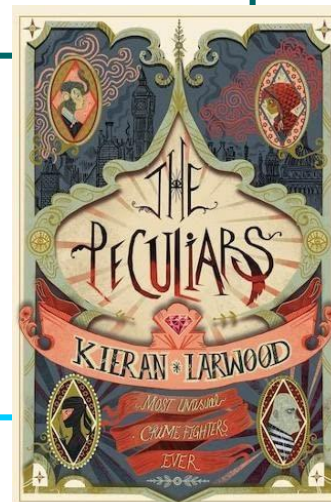
- Identify areas you may need support in at secondary school
- Reflect on achievements from primary school
- Identify personal strengths and areas of weakness
- Suggest ways to improve in order to achieve a goal and who can support them
- SRE
- Transition to secondary school.

French

- Develop speaking, listening, reading, writing and pronunciation linked to: describing yourself (hair, eyes, height...), numbers to 100, clothes - what you like to wear, the weather: "When it is... I like to wear..." Prepositions: on, at, in, what you like to do, the near future: going to...

Music

- End of year production.



PE

- Striking and Fielding - Play competitive games and apply basic principles suitable for attacking and defending.
- Athletics - sports day

Art and Design

- Surrealism
- Digitally enhanced self-portraits.
- Batik