

Core School Value: BELIEVE – resilience & collaboration

This term we will be exploring what it means to be have belief in ourselves and others. We will learn what it means to be resilient and that this quality is important to help us be the best we can be. We will work together on collaborative projects such as designing and building simple structures.

Growth Mindset

We will continue to develop our growth mindset by believing in ourselves and learning from experience. We will continue to embrace the power of yet and give everything a try. We will develop our understanding of resilience and work together in collaboration towards a shared goal.

**PE –
Dance and Gymnastics**

This term we will be learning how to perform a sequence of movements in a routine, as well as using equipment in different ways.



English

Speaking and Listening

This half term we will continue to build upon our ability to listen and respond appropriately to adults and their peers by thinking carefully before we speak and questioning if our questions are relevant to extend our understanding and knowledge. Talking is a huge part of how we learn and by taking part in discussions we are able to develop our vocabulary, understanding, imaginations and viewpoints.

Reading This half term we will be continue to explore learning opportunities via our key texts, getting to know them really well and understanding the any new vocabulary we are presented with. We will be building our fluency and ability to add expression within our guided reading groups and during the times we get to read to ourselves in class. By continuing to embrace reading, we will develop confidence and fluency in our word building, identify and develop our own opinions as a reader and develop our understanding why certain books are structured in different ways.

Writing (half term focus; story writing, poetry, non-fiction writing and editing skills)

This half term we will continue to develop a positive attitude towards writing and build our stamina to write for longer periods. We will explore writing for different purposes via story writing, letters and factual based writing. We will plan our writing before we write it, either verbally or by writing ideas down using new vocabulary we have learnt. We will edit our writing by re-reading to check it makes sense to us and the reader and make simple additions and changes to improve it.

Computing - This half term we will exploring algorithms and creating and using a set of simple instructions. We will talk about errors and think carefully about the behaviour of simple programs.

Science - Everyday Materials

We will be identifying and comparing the suitability of everyday materials and how they can be used for particular purposes. We will explore how shapes of some solid materials can be changed by stretching, squashing and bending etc. We will investigate this area of science by making a new bicycle for the Jolly Postman – linked to Art.

Foundation Subjects

Geography – map skills

We will be identifying and uses simple picture maps from our key text, following routes and using simple compass directions. We will make a map of a journey we take and try to find our house on Google Earth.

History

We will be using our key texts to explore historical enquiry – asking questions about the postal service and learning when it all began and why. We will be learning about ways in which we can find out about the past from pictures, stories and websites etc.

RE

This half term our focus is Judaism. We will be learning to recall and name beliefs, ways of life and festivals in the Judaism calendar and find out the meanings behind them. We will explore where Jews worship and what the Torah is, as well as exploring what Jews believe about the Messiah.

Mathematics

Number –place value

- use place value and number facts to solve problems

Number – addition and subtraction

- solve problems with addition and subtraction:

- using concrete objects and pictorial representations, including those quantities and measures

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and tens

- two two-digit numbers

- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Number – multiplication and division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs

- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

RSHE – Healthy Me

This half term we will be learning about our bodies, how to keep them safe and healthy and what we can safely use if we are feeling poorly (medicines). We will be learning to understand the importance of body hygiene and how we can help to stop the spread of viruses. We will be exploring strategies to manage our worries and learn why it is important to tell someone we trust when we are worried. We will be talking about appropriate and inappropriate touch and that we can say 'no' if we feel uncomfortable or out under pressure.

Art, DT & Music

ART

We will be considering sculpture this half term. We will investigate a range of materials and experiment how they can be connected together to form simple structures. We will look at sculptures and begin to form our own 3D pieces by making a new bicycle for the Jolly Postman. This will link to our science learning on everyday materials.

Music - Following the West Sussex Music Programme: Instrument Technique

- good sound quality and dynamics
- general percussion – grouping and playing confidently
- djembes – bass, tone and singing notes
- recorders – holding correctly, tonguing, (C) B A G
- ukuleles – holding correctly, “thumb brush strum”, C chord, Am chord

French - For the Spring Term, we will be focussing on

- Animals, parts of the body, family and counting from 6-10

EUROPE



Once Upon A Bicycle

Europe Class - Spring 1

KEY TEXTS

- The Jolly Postman By Janet & Allan Ahlberg
- Postman Bear By Julia Donaldson
- Information books about people who help us in the community



Once upon a bicycle,
Or so they say,
A Jolly Postman
came one day,
From over the hills
and far away...

