

RSHE

Core School Value: BELIEVE – positivity & care

This term we will be exploring what it means to have belief in ourselves and others. We will learn what it means to be positive and that this quality is important to help us be the best we can be. We will work together to show care towards our peers.

Growth Mindset

We will continue to develop our growth mindset by believing in ourselves and learning from experience. We will continue to embrace the power of yet and give everything a try. We will develop our understanding of resilience and work together in collaboration towards a shared goal.

Mathematics

Fractions

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity

Statistics – linked to computing

-interpret and construct simple pictograms, tally charts, block diagrams and simple tables

-ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

Measurement

-choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

-find different combinations of coins that equal the same amounts of money

-tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Geometry – position and direction

-use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)



Art & Music

ART

We will be using an artist for our focus across the spring term. Melissa McCracken is a synesthete; a person who can see colour as she listens to music. She uses this to paint with texture, whilst exploring the relationship between colour and mood. We will explore tints and shades, leading to creating our own pieces inspired by her work.

Music - Following the West Sussex Music Programme: Improvising and composing

- creating music for story and soundscapes
- creating rhythms using flashcards for choices
- melodic tunes using known notes
- ukuleles – holding correctly, “thumb brush strum”, C chord, Am chord

PE-

Gymnastics & Invasion Games

This term we will be developing our ability to perform a sequence of movements in a routine, as well as exploring using space to invade when playing team games.

RSHE –

This half term we will be considering: -

Respectful Relationships

Learning about the roles different people play in our lives, identifying the people who love and care for them and what they do to help them feel cared for; about different types of families including those that may be different to their own. We will identify common features of family life and recognise that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.



English

Speaking and Listening

This half term we will continue to build upon our ability to listen and respond appropriately to adults and their peers by thinking carefully before we speak and questioning if our questions are relevant to extend our understanding and knowledge. Talking is a huge part of how we learn and by taking part in discussions we are able to develop our vocabulary, understanding, imaginations and viewpoints.

Reading This half term we will continue to explore learning opportunities via our key texts, getting to know them really well and understanding the any new vocabulary we are presented with. We will be building our fluency and ability to add expression within our guided reading groups and during the times we get to read to ourselves in class. By continuing to embrace reading, we will develop confidence and fluency in our word building, identify and develop our own opinions as a reader and develop our understanding why certain books are structured in different ways.

Writing (half term focus; story writing, poetry, non-fiction writing and editing skills)

This half term we will continue to develop a positive attitude towards writing and build our stamina to write for longer periods. We will explore writing for different purposes via diary entries, character description and predicting what will happen based on what we have read etc. We will plan our writing before we write it, either verbally or by writing ideas down using new vocabulary we have learnt. We will edit our writing by re-reading to check it makes sense to us and the reader and make simple additions and changes to improve it.

Computing

This half term we will be learning to recognise that we can count and compare objects using **tally charts**, whilst developing our understanding that objects can be represented as pictures. We will be selecting objects by **attribute** and make **comparisons** and recognising that people can be described by attributes. We will explain that we can present information using a computer

Science - Plants

We will be observing and describing how seeds and bulbs grow into plants by planting our own seeds. We will find out how plants need water, light and a suitable temperature to grow by carrying out an experiment where we place plants in different conditions to see the effect it has on them. This will link to our learning in Geography, where we will be comparing the rainforest climate to the UK.

Foundation Subjects

Geography – place knowledge

We will be exploring geographical similarities and differences by exploring a small area of the UK with a small area of a non-European country. We will look at how the climate in the UK suits some plants but not all and we will be learning about and creating our own journey lines to show a journey across the world.

RE

This half term we will consider the Christian celebration of Easter, exploring in detail the meaning of Palm Sunday.

EUROPE



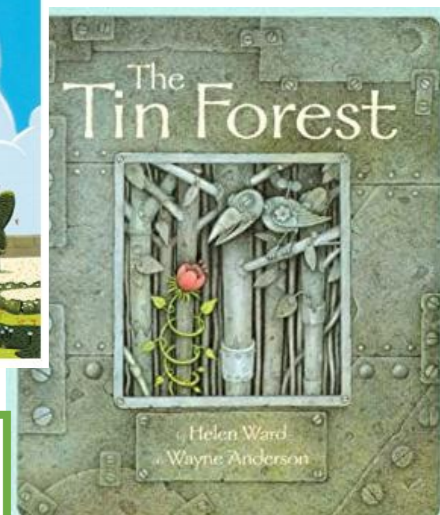
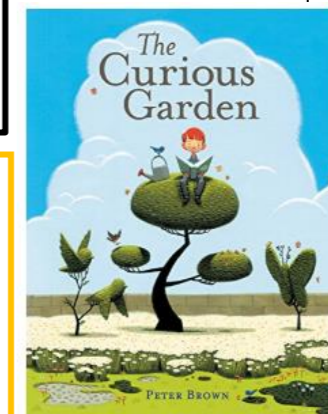
Ready Steady Sow!

Europe Class – Spring 2

KEY TEXTS

- **The Curious Garden** by Peter Brown
- **The Tin Forest** By Helen Ward
- **Information books about plants and growing**

There was once a wide, windswept place, near nowhere and close to forgotten...



French - For the Spring Term, we will be focussing on

- Animals, parts of the body, family and counting from 6-10