

### PRIME AREA - Personal, Social and Emotional development

- Rules about making good choices e.g. going in to people's houses, taking people's food etc.
- Helping others
- Interacting with others /co-operating
- Being sensitive to the feelings of others
- Going into assembly
- Looking after our teeth
- Red Nose Day (Helping Others)
- Understanding differences and similarities: Chinese New Year
- Star Awards related to our school values
- Mindfulness (Star Time)



1.

### PRIME AREA - Physical development

- Changing for P.E. - fastening buttons and zips
- Throwing and catching
- Moving to music
- PE - Gymnastics & Games (Balance, Travel, Catching, Throwing, Hand-Eye Co-ordination)
- Fine motor skills:
- Finger gym - using tweezers to move items
- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- Threading leaves / beads / laces
- Weaving

### SPECIFIC AREA - Mathematics

- Composition of 4 and 5
- Comparing Numbers to 5
- Comparing Mass (Heavy & Light)
- Comparing Capacity (half-full, nearly-full, nearly-empty)
- Representing, comparing & composition of 6, 7, 8
- Verbally counting to 8 forwards and backwards.
- Counting to 8 (1-1 Correspondence).
- Part, part, whole to 5, then 8
- Tens Frames

### SPECIFIC AREA - Literacy

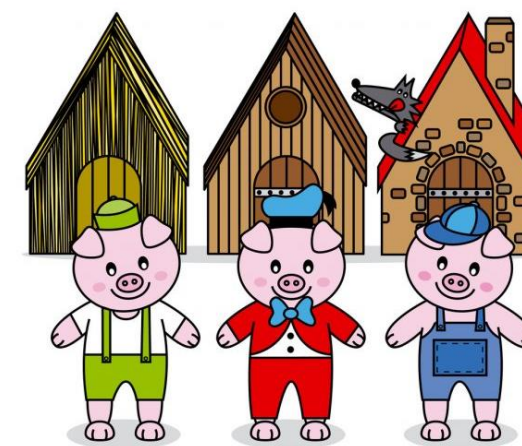
- Letter formation sessions
- Basic sentence writing skills
- Focus on Fairy Tales
- Phonics Set 2
- Red and green words
- Segmenting and blending green words
- Story maps (Three Little Pigs)
- Sequencing stories (Little Red Riding Hood)
- Wanted posters (Goldilocks)
- Discussing features of books
- Recording/Labelling Science Observations (Jack and the Beanstalk)

### PRIME AREA - Communication & Language

- Listening to stories
- Commenting on what they have heard and asking / answering questions
- Retelling and performing stories
- Following instructions
- Responding to how and why questions
- Talking about themselves and family
- Role-playing stories or narrative
- Talk for writing
- Discussing the differences / similarities between our key texts.
- Show and tell
- French - Greetings, please/thank you, family, counting (4,5,6)

### SPECIFIC AREA - Understanding the World

- Understanding differences and similarities
- Playing games on the interactive whiteboard
- Building houses (houses around the world)
- Observe changes in the environment (Winter)
- Growing a Bean
- Chinese New Year



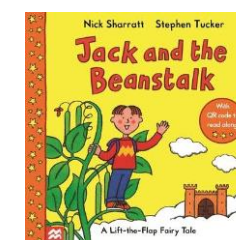
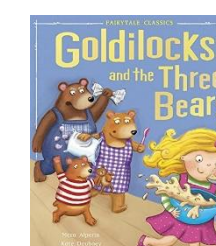
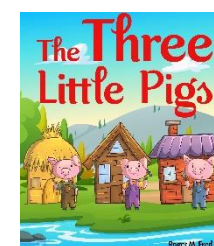
# Far, far away.

## Africa Class

## Spring 1

### KEY TEXTS

- The Three Little Pigs
- Little Red Riding Hood
- Goldilocks and the Three bears
- Jack and the beanstalk



### SPECIFIC AREA - Expressive Arts & Design

- Mixing paint colours
- Listening and responding to music (Charanga Music Programme)
- Role play (Fairy Tales)
- Using small world toys/puppets

