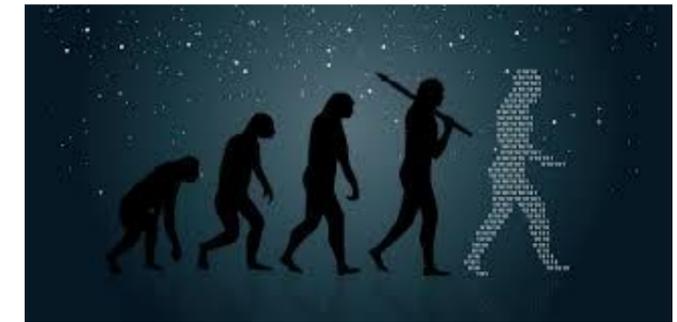


# South America



## Evolution

### Spring

#### RSHE

- Understand the concept of consent.
- Understand when it is appropriate to take a risk and when to say no and seek help.
- Consider why other people have an influence on our choices
- Learn about habits - healthy and unhealthy.

#### PE

- Dance - Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns
- Invasions games - Show confidence in using ball skills in various ways in a game situation, keep and win back possession of the ball effectively and in a variety of ways in a team game and follow and create complicated rules to play a game successfully. Communicate plans to others during a game. Lead others during a game.

#### Design and Technology

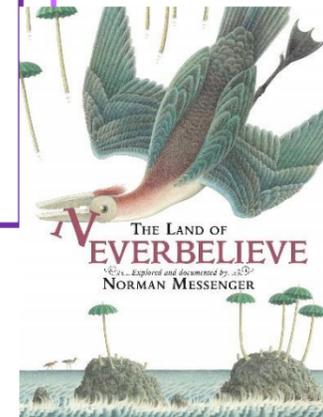
- Pulleys, cams, levers and gears.
- Create a book with moving parts.

## Maths

- Angles - recognise different angles and find missing angles.
- Measurement - convert between units of measure,
- Area, perimeter and volume - calculate the area of parallelograms and triangles, recognise relationship between area and perimeter and calculate the volume of cuboids.
- Percentages - find equivalence between fractions, decimals and percentages, calculate percentages of amounts.
- Algebra - use simple formulae, generate and describe number sequences, express missing number problems algebraically and find pairs of numbers that satisfy an equation.
- Revise and consolidate Autumn 1 and 2 learning.

## History

- Ancient Egyptians.
- Know and understand the history of the British Isles from the earliest times to the present day.
- Know how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.



## Art and Design

- Use monoprinting to produce an image.
- Experiment with screen printing.
- Use a range of stitches to create piece of art.

## Science

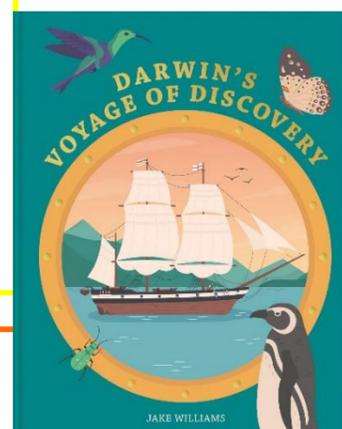
- Describe the process of fossilization and recognise that fossils provide information about living things from millions of years ago.
- Recognise that living things have changed over time and adapted to their environment.
- Learn about the theory of evolution and how different animals, including humans, have evolved.
- Identify how animals and plants are adapted to suit their environment and plan in about adaptations.

## Literacy

- Make predictions about a text using a front cover and a blurb.
- To write in role as a character from the text.
- Role on the wall - identify characters features and feelings.
- Write a persuasive letter.
- Create phrases to describe a character.
- Write a character description within a narrative.
- Make predictions about a text using a map.
- Take notes by retrieving key features and new and interesting vocabulary.
- Write a non-chronological reports on a new area of the Land of Neverbelieve.
- To find meanings of words in context.
- Use knowledge of evolution to create an animal and write a detailed explanation about how it has come into existence and reasons for its adaptations.

## CORE TEXTS

- The Land of Neverbelieve by Norman Messenger
- Beetle Boy by M.G Leonard
- Darwin's voyage of discovery by Jake Williams
- Ask Dr K Fisher about animals by Claire Llewellyn

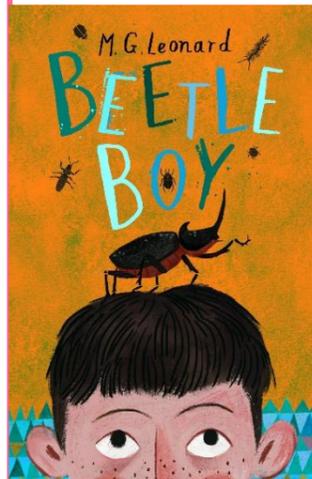


## French

- Develop speaking, listening, reading, writing and pronunciation linked to: school day: how you get to school, at what time, what you do during the school day, break times, school subjects, activities in French class etc.), how to conjugate a verb in French.

## Music

- Compose and perform a piece of music inspired by adventure movie soundtracks.
- Show awareness of other parts when playing in an ensemble.
- Play from memory and from notations.
- Rehearse with others and help achieve a high quality performance.
- Compose music to describe a scene.
- Develop more complex rhythmic ideas.
- Evaluate effectiveness of composition and performance.



## Geography

- Describe key aspects of physical geography, focusing on biomes and how physical features have changed over time.
- Understand human geography including land use and distribution of resources and how this has effected the natural world.

## RE

- Learn about the Dalai Lama.