

South America



Autumn 2

RSHE

- Celebrating Difference
- Gender representation online and offline
- Identity representation and image manipulation
- Self-image linked to self-esteem

French

- Develop speaking, listening, reading, writing and pronunciation linked to: classroom items (new vocab masculine and feminine), use of adjectives (colours, big and small) and adjective agreement, verb: I see, plural.

Computing

- Introduced to creating websites for a chosen purpose.
- Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.
- Learn about copyright and fair use of media, aesthetics of the site, and navigation paths.

Art and Design

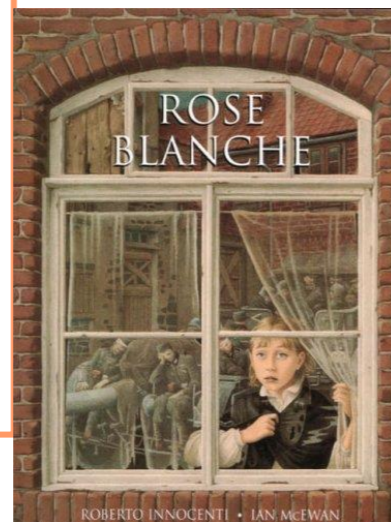
- Drawing
- Perspective work linked to shelter sketch by Henry Moore and Petro Perugino work
- Drawing techniques
- Sketchbook planning for other disciplines and outcomes

English

- Write a war poem based on 'Dawn after the Raid' by Timothy Corsellis.
- Take notes by retrieving information and inferring thoughts and feelings.
- Write persuasively to the ministry of defence.
- Identify different aspects of a character and give reasoned justifications about their maturity.
- Ask questions to improve understanding of a text.
- Write a diary entry in role as a character from the text.
- Compare and contrast two settings and infer using evidence.
- Summarise a chapter using drama and freeze-frames.
- Compare and contrast two characters in a text.
- Write an alternative ending to a narrative.

RE

- Explain the significance of why Mary was chosen as Jesus' mother.
- Describe ways in which Christianity seems to be a strong religion today.
- Explain why there might be different ways to show commitment.



Science

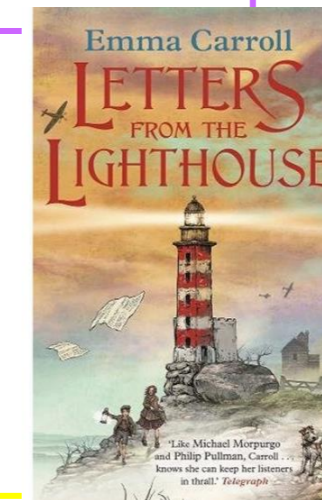
- Identify major discoveries in electricity and name the scientists that made these discoveries.
- Test the brightness of a lamp or the volume of a buzzer linked with the number or voltage of cells used.
- Compare and give reasons for variations in how components within a circuit function.
- Use recognized symbols when representing a simple circuit.

Maths

- Written methods for addition, subtraction, multiplication and division.
- Order of operations and BIDMAS.
- Fractions - compare and order fractions, add and subtract fractions with different denominators, multiply fractions, divide fractions by a whole number.
- Decimals - calculate decimal fraction equivalents, identify the value of each digit to 3d.p, round decimal numbers to any degree of accuracy.
- Geometry - Draw 2D shapes, recognise describe and build 3D shapes and make nets, illustrate and name parts of circles.

PE

- Hockey
- Dance



Geography

- Analyse and discuss differences between a European country and a region of the UK.
- Identify symbols from Ordnance Survey maps.
- Create a short route on an OS map and describe the features we would see following the route.
- Create a map using the correct symbols.

CORE TEXTS

- Letters from the Lighthouse by Emma Carroll
- Rose Blanche by Ian McEwan
- The Boy in the Striped Pyjamas by John Boyne

History

- Trip to Rudgwick Remembers.
- To identify the impact rationing had on people during WW2 and compare to today's eating habits.
- To know how and why contrasting arguments and interpretations of the past have been constructed.
- Know the result of WW2 and give explanations for why people in the past acted as they did.
- Identify significant events from WW2 and give reasons why some events, people or developments are seen as more significant than others.

The Boy in the Striped Pyjamas

JOHN BOYNE

Design and Technology

- Plan, design and make an Anderson shelter as an explanatory model.
- Evaluate the plan, design and model and suggest improvements.