

HISTORY

- To know how life has changed since Tudor times
- To make links across different periods of history using events and situations
- To know the causes and consequences of some of the main events in history and to be able to give reasonable explanations for some events
- Know when which monarchs reigned and what their influence were on our lives
- Devise historically valid questions about similarity and difference
- Know there may be two versions of an event and by research say how they differ

FRENCH

- Adjectives-five new colours
- 8 new nouns(feminine)
- Determiner "A": un
- Spelling of new nouns
- Masculine and feminine nouns
- New verb-je vois
- Pronoun "I"
- Adjective and noun agreement
- Adverbial phrase-in the woods

P.E.

- Tudor Dance
- create and perform dances with flow and expression, where the movements show control, accuracy and rhythm.
- identify repeated patterns and styles used in particular dances and create a dance to match these styles.
- improvise on my own or with a partner.
- change parts of a dance after reflection, using simple vocabulary when talking about the dance

ART

- Tudor portraits of famous monarchs



SCIENCE

- Animals, including humans;
- Describing the simple functions of the basic parts of the digestive systems
- Identify the different types of teeth and their simple functions
- Construct and interpret a variety of food chains

MATHS

- Compare and classify geometric shapes, including quadrilaterals and triangles
- Acute and obtuse angles and compare and order angles
- Lines of symmetry in 2D shapes
- Convert between different units of measurement
- Measure and calculate perimeter and area
- Find the product of numbers up to 12 x 12
- Understand distributive law
- Use bar charts and time graphs
- Solve problems using this data

KEY TEXTS AND PUBLISHED PIECES

- The Prince, The Cook and The cunning Thief (Terry Deary)
- The Tudors: Kings, Queens, Scribes, and Ferrets (Marcia Williams)
 - Letter/Text messages to Henry VIII from Anne Boleyn
 - Horrible Histories style fact page in the style of Terry Deary
 - Newspaper report on the Battle of Bosworth
 - Non-fiction page about Henry VIII

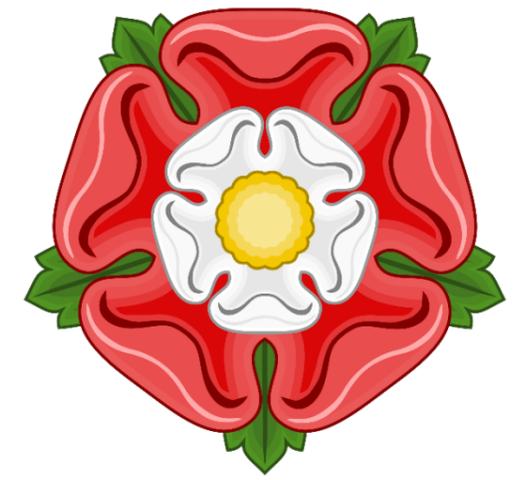


R.E.

- Talk about how preparation helps me in my life.
- Retell the story of Jesus' 40 days in the desert. I know what temptation means.
- Know that Lent is a time of preparation for Easter for Christians.
- Name some of the things Christians do during Lent and describe why.
- Know what forgiveness means.
- Retell the story of the Lost Son and can describe how it teaches about forgiveness.

MUSIC

- Play and perform in solo and ensemble contexts
- Using the correct posture to sing
- Controlling their voices to create and control sounds
- Singing in tune with expression



The Terrible Tudors

Antarctica Class Spring 2

COMPUTING

- Children will consider how and why data is collected over time.
- Children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment.
- Children will collect data as well as access data captured over long periods of time.
- They will look at data points, data sets, and logging intervals.
- Children will spend time using a computer to review and analyse data.

ENGLISH

- Planning writing in drafts by discussing writing similar to which they are planning
- Discussing and recording ideas
- Evaluating the effectiveness of word choices
- Editing and proof-reading before publishing
- Continuing to practice handwriting joins
- Using commas after fronted adverbials
- Using key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial)