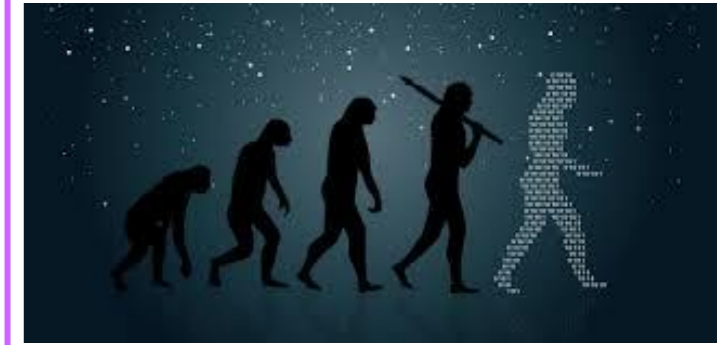


South America



Evolution

Spring

French

- Develop speaking, listening, reading, writing and pronunciation linked to: school day: how you get to school, at what time, what you do during the school day, break times, school subjects, activities in French class etc.), how to conjugate a verb in French.

English

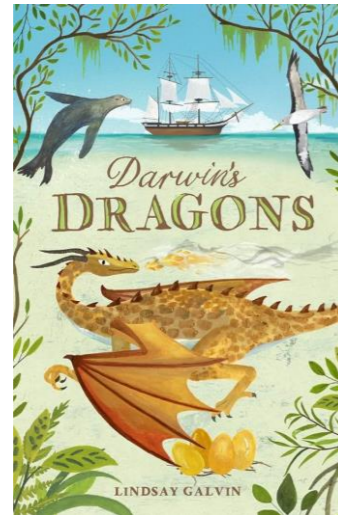
- Make predictions about a text using a front cover and a blurb.
- Role on the wall - identify characters features and feelings.
- To find meanings of words in context.
- Retrieve information from the internet and books.
- Create phrases to describe an animal.
- Write a poem taking influence from The Lost Words.
- Write a narrative with description entwined.
- Make predictions about a text using a map.
- Take notes by retrieving key features and new and interesting vocabulary.
- Write a non-chronological report on a new area of the Land of Neverbelieve.

Maths

- Decimals - values of digits, multiplying and dividing decimals by whole numbers.
- Percentages - find equivalence between fractions, decimals and percentages, calculate percentages of amounts.
- Algebra - use simple formulae, generate and describe number sequences, express missing number problems algebraically and find pairs of numbers that satisfy an equation.
- Area, perimeter and volume - calculate the area of parallelograms and triangles, recognise relationship between area and perimeter and calculate the volume of cuboids.
- Measurement - convert between units of measure,
- Angles - recognise different angles and find missing angles.
- Revise and consolidate Autumn 1 and 2 learning.

Art and Design

- Printing inspired by Bhajan Hunjan, Laurie Hastings and Utagawa Hiroshige



Music

Charanga

- Creative composition

CORE TEXTS

- The Land of Neverbelieve by Norman Messenger
- Darwin's Dragons by Lindsay Galvin
- Darwin's voyage of discovery by Jake Williams
- Ask Dr K Fisher about animals by Claire Llewellyn

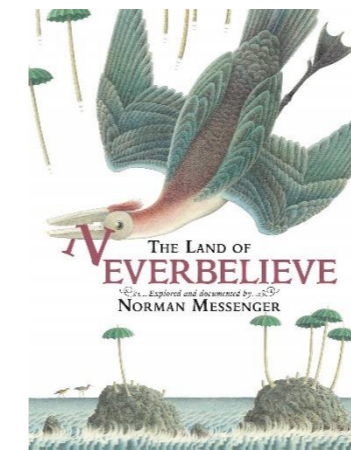
Science

Living things & their habitats

- Describe how living things are classified into broad groups including - micro-organisms, plants and animals;
- Classifying plants and animals based on specific characteristics.

Evolution

- Recognise that living things have changed over time
- Recognise that fossils provide information about living things that inhabited the Earth millions of years ago;
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents;
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



RSHE

Healthy Me

- Gut instinct, influences on choices, changing unhealthy habits, external influences on health and wellbeing, consent

Relationships

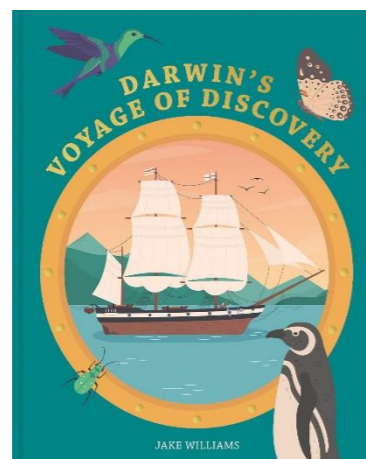
- Maintaining healthy relationships, changes in relationships, media influences and pressure, respect for people's identity, resolve conflicts, negotiation

Geography

- Describe key aspects of physical geography, focusing on biomes and how physical features have changed over time.

RE

- Learn about the Dalai Lama.
- Say how some events in Holy week tell Christians Jesus' purpose and identify



Computing

- Learn about the World Wide Web as a communication tool.
- Learn how search engines work (including how they select and rank results) and what influences searching
- Investigate different methods of communication, before focusing on internet-based communication.
- Evaluate which methods of internet communication to use for particular purposes.

PE

- Dance - Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns
- Gymnastics - creating sequences and developing strength and flexibility.