

### PRIME AREA - Personal, Social and Emotional development

- Managing basic hygiene and personal needs
- Following the school rules - linking to feelings of themselves and others (Zones of Regulation)
- Following instructions
- Joining in with circle time discussions
- Talking about what they are good at
- Talking about what they find tricky
- Selecting own resources and sharing, as discussed in 'Sharing a Shell' key text
- Asking for help if needed
- Helping others
- Interacting with others / playing alongside
- Working as part of a group
- Coping with changes of routine
- Taking turns and sharing resources
- Having conversations with unfamiliar adults
- Celebrating differences as discussed in key texts 'The Rainbow Fish' and 'Elmer'

### SPECIFIC AREA - Literacy

- Identifying own name
  - Writing own name
  - Letter formation, Daily practise
  - Mark making / writing in role play area
  - Making up own stories
  - Looking at books
  - Using book corner
  - Retelling key text stories through drama
  - Key texts used to find out what an Author, an Illustrator and the 'Blurb' are
  - What is a letter, a word, a sentence?
  - Use vocabulary influenced by stories
  - Read Write Inc. (RWI) Set 1 Phonics sound taught
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

### PRIME AREA - Physical development

- Showing different ways of moving in P.E.- running, skipping, hopping, jumping, crawling, climbing
  - Playground games and parachute games
  - Changing for P.E. - fastening buttons and zips
  - Finding their own space and giving space to others.
  - Using different parts of the body
  - Riding bikes and scooters
  - Moving along the trim trail- through, over, along under
  - Climbing steps
- Fine motor skills:
- Finger activities (playdough/peg boards/threading beads etc.)
  - Holding a pencil / Pencil grip
  - Using scissors to cut along lines
  - Drawing, writing, painting (mark making)
  - Using a knife and folk

### SPECIFIC AREA - Mathematics

- Calendar / time table (language related to time)
- Number rhymes / songs
- We can count anything (claps, steps, beats etc.)
- Matching (Same)
- Sorting (By Attributes)
- Comparing Amounts (More, Fewer, Same)
- Compare Size. Mass & Capacity (Big, Large, Little, Small, full, empty)
- Exploring Repeating Patterns (AB, ABC)
- Zero (nothing)

### PRIME AREA - Communication & Language

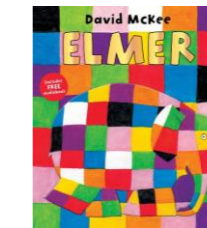
- Listening to stories / inputs
- Commenting on what they have heard and asking / answering questions. Responding to how and why questions
- Following instructions
- Talking about themselves and family (using their 'All about me' books)
- Role-playing stories or narrative
- Using past and present tenses - Talking about their baby and toddler photos
- Singing nursery rhymes
- French - Greetings, please/thank you, colours, counting (1,2,3)

### KEY TEXTS

The Rainbow Fish - Marcus Pfister



Elmer - David McKee



Sharing a Shell - Julia Donaldson  
Donaldson



### SPECIFIC AREA - Understanding the World

- Africa - locate on map, animals, people etc.
- Talking about themselves and their family
- Understanding differences
- Woodland learning - observing changes, talking about plants and mini-beasts etc.
- Autumn (Season: leaves, seeds, weather etc.)
- Playing games on the interactive whiteboard
- Visit to local church for Harvest celebration
- Diwali celebration

### SPECIFIC AREA - Expressive Arts & Design

- Mixing paint colours / Naming colours
- Charanga music programme (listening, singing and instrument recognition)
- Playing musical instruments
- Singing Harvest songs
- Drawing a self-portrait
- Printing repeating patterns

# AFRICA



## Magical Me!

### Africa Class

### Autumn 1