

PSHE

- Study the Universal Declaration of Human Rights and use this to discuss a moral dilemma. (Literacy link)
- Discuss the term 'Liberty' and understand about identity and diversity. (Literacy link)
- Discuss tolerance and respect linked to discrimination. (Literacy link)

French

- Develop speaking, listening, reading, writing and pronunciation linked to: classroom items (new vocab masculine and feminine), use of adjectives (colours, big and small) and adjective agreement, verb: I see, plural.

Computing

- To know what is and isn't acceptable to say online and what it means to be a good online citizen - link to cyberbullying and anti-bullying week.
- To know that information online can be permanent and seen by anyone - digital footprint.
- To know the do's and don'ts of copying information from online and how they should put it into their own words.

Art and Design

- Introduce acrylic paint.
- Investigate working on canvas and experiment with colour in creating an effect
- Mark make with paint (dashes, blocks of colour, strokes, points)

Literacy

- Predict what happens next in a story by continuing a narrative.
- Use knowledge from PSHE lessons to write an argument for helping an injured pilot.
- Take notes by retrieving information and inferring thoughts and feelings.
- Write a newspaper report about a key event in the text.
- Identify different aspects of a character and give reasoned justifications about their maturity.
- Ask questions to improve understanding of a text.
- Write a diary entry in role as a character from the text.
- Compare and contrast two settings and infer using evidence.
- Write a letter in role as a character from the text.
- Summarise a chapter using drama and freeze-frames.
- Compare and contrast two characters in a text.
- Write and perform a script.
- Give justified reasons for and against an argument.

Science

- Identify major discoveries in electricity and name the scientists that made these discoveries.
- Test the brightness of a lamp or the volume of a buzzer linked with the number or voltage of cells used.
- Compare and give reasons for variations in how components within a circuit function.
- Use recognized symbols when representing a simple circuit.

Maths

- Written methods for addition, subtraction, multiplication and division.
- Order of operations and BIDMAS.
- Fractions - compare and order fractions, add and subtract fractions with different denominators, multiply fractions, divide fractions by a whole number.
- Decimals - calculate decimal fraction equivalents, identify the value of each digit to 3d.p, round decimal numbers to any degree of accuracy.
- Geometry - Draw 2D shapes, recognise describe and build 3D shapes and make nets, illustrate and name parts of circles.

PE

- Invasion games - develop a range of key skills that can be transferred to a variety of different invasion games.
- Communicating, collaborating and competing with each other in a range of team sports.

Geography

- Identify symbols from Ordnance Survey maps.
- Create a short route on an OS map and describe the features we would see following the route.
- Create a map using the correct symbols.

CORE TEXTS

- Letters from the Lighthouse by Emma Carroll
- Rose Blanche by Ian McEwan
- The Lion and the Unicorn by Shirley Hughes

South America



Autumn 2

History

- Trip to Rudwick Remembers.
- To identify the impact rationing had on people during WW2 and compare to today's eating habits.
- To know how and why contrasting arguments and interpretations of the past have been constructed.
- Know the result of WW2 and give explanations for why people in the past acted as they did.
- Identify significant events from WW2 and give reasons why some events, people or developments are seen as more significant than others.

Music

- Listen to and appraise a variety of music styles.
- Identify how music reflects time, place and different intentions.
- Understand and identify musical features.
- Use vocabulary such as pitch, tempo, timbre and lyrics to describe music.
- Identify the pulse of a piece of music and create and repeat simple beat patterns.