

Core School Value: INSPIRE – Wider Values:

Curiosity & Motivation - We will explore what it means to be inspired and how we can be an inspiration to others. We will recognise that we all have similarities and differences but will respect these and show support and motivation to our peers. We will learn how to be curious and how we can use our curiosity to help us learn.

Growth Mindset - We will continue to develop our growth mindset by thinking about ourselves and learning from experience. We will use the skills of perseverance, motivation and success to help us achieve.

Mathematics

Number - Place Value – We will begin to recognise tens and ones, represent numbers using objects and pictures and use and understand place value.

Number – Addition & Subtraction – We will be learning to add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers

We will recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 – (If I know, then I know) and learn that addition of two numbers can be done in any order(commutative) and subtraction of one number from another cannot.



ART - We will explore drawing to develop and share our ideas, experiences and imagination. We will be using a range of materials creatively to design and make a collage of an animal in the style of Olivia Pilling.



Music - Following the West Sussex Music Programme: Pulse and Rhythm + notation

- Steady pulse
- Moving to music
- Copy back more complex rhythms, read rhythms, create using symbols
- Standard names of notes

PE

Fundamental movement skills

We will be mastering basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities and games.

RSHE

This half term we will be learning under the theme 'Me and My World'. We will have conversations and complete activities to help us understand:

- Fair and unfair/right and wrong/rules
- Feeling safe
- Coping with feelings and change,
- Feeling happy and sad, feelings and how they impact on self and others,
- Boys, girls and stereotypes, similarities and differences,
- Helping us stay safe, staying safe in emergencies

Computing

This half term we will develop our understanding of what computing is and will begin to identify examples. We will discuss where they have seen technology in use at school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how technology improves our world and the importance of using technology responsibly.

English

Speaking and Listening

- This half term we will be learning to give an opinion with a reason, listen to others' opinions and appreciate that they could be different to our own. When exploring poetry, we will recite and perform simple poems about pets and use this experience to write our own.

Reading

- This half term we will be using our key text, to help us retell the story by sequencing key events; using story language and key words and phrases. We will make predictions about possible events in the story and why characters are behaving in certain ways. We will begin to explore inference and reading between the lines to gauge what the writer is trying to tell the reader.

Writing (half term focus; story writing, poetry and non-fiction writing)

- This half term we will be learning to understand that there are different purposes for writing and how we decide upon the best one for what we want to write about. We will be talking about ideas for writing and sharing these with others, whilst using suggested models to map these ideas out (e.g. Story Mountains)

*'EVERYTHING
MUST GO!' said the
sign on the pet shop
window...*



KEY TEXTS

- **The Great Pet Sale by Mick Inkpen**
- **Thank you for looking after our pets by Tim Hopgood**
- **Non-fiction texts and information about pets and how to care for them**



RE - This half term our focus is on Christianity and to remember and retell a story from The Bible about Jesus being kind/showing friendship.

Geography - We will be asking and answering geographical questions, as well as using world maps, atlases and globes to identify the United Kingdom and its four countries. We will also look at countries around the world, the seven continents and five oceans.

EUROPE



The Secret Life of Pets!

Europe Class - Autumn 1

MINI LEARNING JOURNEY – 'What a Wonderful World!'

Over the first 2 weeks of the new school year, we will be working together to learn about ourselves and others. We will be making the most of opportunities to talk to each other so we can get to know each other better. The learning will provide the children with opportunities to reflect as well as look forward; think about what makes them who they are and where they see their place in the world. This will consider their immediate world such as friends and family but we will also explore, enjoy and learn from stories and lives of people living in the continent of Europe.



French

For the Autumn Term, we will be focussing on: -

- greetings
- please & thank you
- colours
- counting 1,2,3,4,5

Science

Science – Animals, including humans

We will be finding out about and describing the basic needs of animals, including humans; whilst recognising the importance for humans to exercise, eat the right amounts of different types of food and personal hygiene.