

# ASIA

## It's An Emergency

### Spring 1&2

#### Literacy

- Poetry writing
- Capital letters full stops and finger spaces.
- Using adjectives
- Writing speech/thought bubbles.
- Writing question sentences.
- Retelling a familiar poems.
- Daily phonics lessons
- West Sussex library - picture books to shout about.
- Creating profiles of people who help us and people from history.
- Summarising
- Presentational features.

#### French

- Animals
- Body
- Family
- Celebrations

#### Mathematics

- Read and write numbers from 1 to 50 in numerals and words
- Partitioning into tens and ones
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Compare, describe and solve practical problems for:
  - Lengths and heights (long/short, longer/shorter, tall/short, double/half)
  - Mass/weight (heavy/light, heavier than, lighter than)
  - Capacity and volume (full/empty, more than, less than, half, half full, quarter)

#### Physical Education

- Invasion games - delivered by Sports Stars UK.
- Dance - movement, rhythm and sequencing.

#### Music

- Lessons provided by West Sussex Music Service
- Know that instruments sound different to each other
- Know that unison means everyone playing at the same time
- Play an instrument as part of a performance.

#### ICT

- Can create a simple set of instructions
- Can programme a BeeBot to follow instructions
- Computing systems and networks - the internet

Woodland learning - Spring 1

#### Design technology

- To make a stable London landmark structure.
- Generate a design based on existing structures
- Select from a range of tools
- Explore how to make a structure stiffer/stronger.

#### PSHE/RE

- New Years Resolutions
- The Good Samaritan
- Hinduism

#### History

- The Great Fire of London.
- Florence Nightingale / Mary Seacole
- Know about events beyond living memory that are significant globally and nationally
- Know about the lives of historically significant individuals
- Find out about similarities and differences between ways of life in different time periods
- Discuss and order some of the key events of the Great Fire of London.
- Know about the Great Fire because of historical sources
- Have an understanding of the chronology of the historical periods in which Florence Nightingale, and Mary Seacole lived.

#### KEY TEXT



#### Science

##### Materials

- Naming materials
- Sorting materials
- Exploring properties
- Testing properties
- Investigating how useful particular properties are.