



GRAMMAR - The children must be able to understand AND use the correct terminology.



YEAR	<u>(Framework) Objectives</u>	<u>Grammar vocabulary</u>
Yr1	<ul style="list-style-type: none"> <li>• Use capital letters and full stops and spaces when punctuating simple sentences</li> <li>• Regular plural noun suffixes</li> <li>• The prefix –un</li> <li>• The conjunction “and”</li> <li>• Sequencing sentences</li> <li>• Capital letters for names</li> </ul>	<p>Word Letter Sentence Capital letter Full stop Punctuation Question mark Exclamation mark</p>
Yr2	<ul style="list-style-type: none"> <li>• Write simple and compound sentences and begin to use subordination and co-ordination for time and reason</li> <li>• Expanded noun phrases</li> <li>• Use question marks and use commas to separate items in a list</li> <li>• Compose sentences using tense consistently</li> <li>• Apostrophes for contraction</li> <li>• Suffixes –er and –est, -ful, -less</li> </ul>	<p>Present tense Past tense Verb Adjective Noun Suffix Apostrophe Commas Expanded noun phrases Subordinate clause(when, if, that, because) Co-ordinate clause(or and, or but) Singular and plural</p>