

### PRIME AREA - Personal, Social and Emotional development

- Joining in with circle time about friendship - "What makes a good friend?"
- Focus on school rules and values
- Talking about what they have got better at. How have they done this?
- Interacting with others /co-operating
- Being sensitive to the feelings of others
- Going in to assembly
- R.E. - How do we celebrate Christmas and why? How do other people around the world celebrate? Does everyone celebrate Christmas? Are we all the same? Does this matter?
- Children in Need (helping others)
- Mindfulness
- Zones of Regulation
- Likes and dislikes

### PRIME AREA - Physical development

- Changing for P.E. - fastening buttons and zips
- Moving to music
- Riding bikes and scooters
- Showing different ways of moving in P.E.- running, skipping, hopping, jumping, crawling, climbing
- P.E. Gymnastics (Balance, Dance & Yoga)
- Fine motor skills:
- Finger gym - using tweezers to move items
- Playdough, beads, threading & pin boards
- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- Making Christmas decorations

### PRIME AREA - Communication & Language

- Listening to stories
- Commenting on what they have heard and asking / answering questions
- Retelling stories
- Following instructions
- Responding to how and why questions
- Talking about familiar celebrations
- Role-playing stories or narrative
- Use books and ICT to find information
- Alternative endings and versions of stories (Christmas Story vs Babushka)
- FRENCH - Greetings, please/thank you, colours, counting (1,2,3)



## Let's Celebrate!

### Africa Class

### Autumn 2



### SPECIFIC AREA - Mathematics

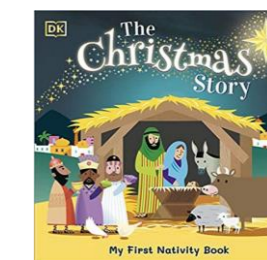
- Calendar / time table (language related to time)
- Number rhymes / songs
- Comparing 1, 2, 3
- Composition of 1, 2, 3
- Part, part, whole to 3
- Circles and Triangles
- Positional Language (Top, bottom, front, back, in-between, first, last, middle)
- Representing numbers to 5
- One more & one less to 3, then 5
- Shapes with 4 sides
- Combining 2D shapes to make different 2D shapes.
- Repeating Patterns with shapes
- Time (Night/Day/  
Morning/Afternoon/  
Evening/Today/  
Tomorrow/Yesterday/  
Before/After)
- Verbally counting to 5 forwards and backwards.
- Counting to 5 (1-1 Correspondence).

### SPECIFIC AREA - Literacy

- Writing own name
- Rhyming games
- Mark making / writing in role play area
- Writing instructions on how to make a 'Leaf Man'
- Writing Christmas lists
- Writing Christmas cards
- Letter formation, daily practise
- Looking at books
- Read, Write Inc. (RWI) Phonics Set 1/2  
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Segmenting and blending green words
- Recognising 'Red Words'
- Beginning Red Ditty Books (RWI)
- Creating own mini story books (Christmas Story)
- Discussing features of books

### KEY TEXTS

- Stick Man (Julia Donaldson)
- Leaf Man (Lois Ehlert)
- Babushka (Dawn Casey)
- The Christmas Story



### SPECIFIC AREA - Understanding the World

- What is Bonfire Night? Remembrance Day?
- Talking about what they do at Christmas
- Understanding people have different beliefs and cultures (Diwali)
- How is Christmas celebrated around the world?
- Woodland learning - Clay faces, Stick man, Leaf Man, Pumpkin calving
- Observe things and talk about what they can see e.g. Changes in the seasons (Autumn in to the beginning of Winter - Stickman)
- Science Experiments: What is waterproof? Where has my Pumpkin gone?

### SPECIFIC AREA - Expressive Arts & Design

- Making Christmas cards
- Making Christmas decorations
- Mixing paint colours (fireworks and autumn leaf pictures)
- Singing songs for Christmas
- Reception Christmas Show
- Observational drawings of leaves
- Making a 'Leaf Man' and natural art inspired by Andy Goldsworthy
- Create Rangoli Patterns inspired by Ranbir Kaur
- Charanga Music Programme

