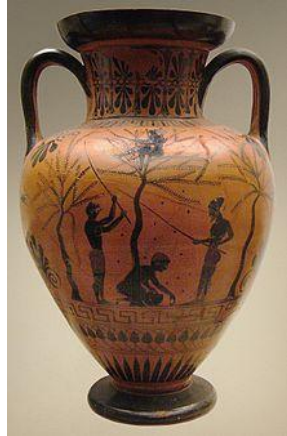


### **HISTORY - Ancient Greeks**

We will be learning about the events and legacy of the Ancient Greek civilization and how it has influenced on life in the western world in modern times. Pupils will ask a series of questions about the past, use different sources for research to build up a picture of the past recognising that different versions of events may exist and what that may tell us. We will discuss the chronology of key dates and events.



### **GEOGRAPHY - Mini Learning project**

During the first 2 weeks of the Autumn Term, we will be working together to develop our research skills to find out about the class continent name of Antarctica. We will locate the region of Antarctica and build up our geographical knowledge of the frozen landscape. Pupils will create a fact sheet to share their learning.

### **RSHE - Feelings**

Our focus this half term, is all about feelings and how we recognise and manage those emotions and feelings. We will equip the children with a range of strategies and techniques to help them with those changes. We will also discuss how we treat each with kindness, respect and equality and how the media and online resources influence us.

### **ART - Water Colours**

We will explore the use of colour and tone through mixing and matching colours and by using black and white to lighten and darken tones to create an Antarctic scene. We will develop our sketching skills whilst creating our scene inspired by the artist Nerys Levy.

### **MUSIC - playing instruments (Glockenspiels)**

Using the website Charanga to deliver high-quality music lessons, we will develop an understanding of a wide range of recorded music from different genres and composers. We will identify and control different ways music make sounds and create repeated patterns and layers of sound, compose sequences using different rhythms and can explore and combine musical ideas.

### **R.E - Islam**

We will be learning about how the religion of Islam began and who the main prophets were, the six core beliefs of Islam and the five pillars of Islam. We will understand how Muslims express their faith today through their holy book, festival, prayer and daily rituals.

### **ENGLISH**

#### **Writing:**

We will be planning, writing and editing a non-chronological text about Antarctica, a diary entry of Scott the Explorer race to the South Pole and writing their own ending to a Greek myth. We will be developing their confidence in building their ideas around a theme to create a paragraph. We will be learning to apply a range of grammatical terms in each piece such as commas after fronted adverbials and key vocabulary (pronoun, possessive pronoun, metaphor, proper noun, rhetorical question, fronted adverbial).

#### **Reading:**

We will be reading a selection of myths and answering questions using inference and deduction.

**Handwriting:** We will be mastering a cursive handwriting joining of letters.

**Speaking and Listening:** We will read aloud our own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

### **SCIENCE- Living Things**

We will be learning about the seven life processes and how living things are classified according to certain criteria by using classification keys to group different living things.

### **P.E - Invasion games / Tennis**

We will be developing our invasion game skills through playing Basketball and netball. We will develop flexibility, strength, technique, control and balance. We will apply basic principles suitable for attacking and defending and their passing and receiving skills to move the ball. We will develop our net and wall skills, techniques and control in the game of tennis.

### **KEY TEXTS**

- The Orchard Book of Greek Myths and other myths.
- Terry Deary's best ever Greek Legends.
- Greek Myths for young Children by Marcia Williams.

### **FRENCH**

For the Autumn Term, we will be focusing on:

Classroom phrases  
Introducing 8 animal nouns(masculine)  
Spelling of new nouns  
Adverbial phrases  
Making sentences  
Adjectives-four colours  
Syntax-adjectives after nouns.

### **COMPUTING - Networks**

We will develop a knowledge about how computer network and the Internet work. We will explore how information is shared and presented on a website. We will develop our researching using Ipads.

### **MATHS**

**We will have a strong focus on place value and number calculations (addition and subtraction) this half term:**

- Using bar models and part-whole models to represent numbers.
- Rounding to the nearest 10, 100 and 1,000.
- Using negative numbers
- Finding 1,000 more or less than a given number
- Partitioning numbers
- Using Roman numerals
- Counting in 25s, 100s and 1,000s
- Ordering numbers
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction
- Begin to solve two step word-based problems
- Learning times tables (mixed) up to 12 x 12.



# **It's All Greek To Me**

## **Antarctica Class Autumn 1**