

### PRIME AREA - Personal, Social and Emotional development

- Care of self and community.
- What role do I play in my community?
- Road Safety rules.
- What I'm good at/want to get better at.
- Respecting others and their property.
- Taking care of our community.
- Thinking about the perspective of others.
- Following instructions.
- Knowing the reason for rules.



### PRIME AREA - Physical development

- Continue to develop fine-motor skills, e.g. hole punch, stapler, scissors, threading, playdough, pencil grip
- Continue to develop gross-motor (fundamental movement) skills, e.g. skipping, jumping, running, walking, climbing, balancing.
- Getting dressed for PE.
- Putting on coat and doing up a zip.
- Star Time (Yoga/Mindfulness).
- Using a knife and fork.
- PE - Tennis and athletics



### PRIME AREA - Communication & Language

- Discussions about people and places in our community.
- Role play of working/being in a museum
- Questions to local people about the past and present.
- Sharing knowledge of experiences.
- Language of job-roles, places and experiences using the past and present tense.
- Families past experiences of the local community and its events/celebrations.
- How I think I fit into the community.
- Show & tell
- French - Food (fruits), Weather (hot/cold), clothes, counting (7, 8, 9, 10)

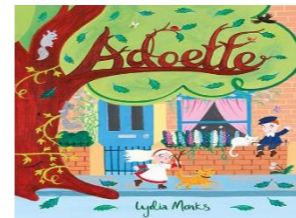
# Me and my Community

## Africa Class

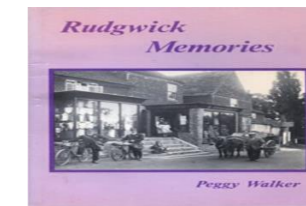
### Summer 1

#### KEY TEXTS

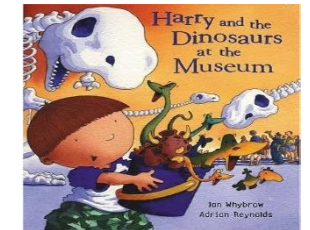
Adoette (Lydia Monks)



Rudgwick Memories (Peggy Walker)



Harry and the Dinosaurs at the Museum (Ian Whybrow)



Visitors: Ex-Pupils/Members of community/Local Historian  
Visit to Horsham Museum

### SPECIFIC AREA - Literacy

- Labelling for places in our community.
- Write questions to people who used to come to Rudgwick School and to people who visit us from in our community.
- Sentence writing about places of interest in Rudgwick.
- Listening to fiction and non-fiction books about communities.
- Create maps of our school and village community.
- Sign-up sheets for classroom activities.
- Phonics - set 2/3 sounds.
- RWI coloured reading books.
- Whole class letter formation and sentence writing practise.



### SPECIFIC AREA - Mathematics

- Subitising and Counting
- Number Composition
- Build numbers beyond 10
- Counting patterns beyond 10
- Sharing and Grouping
- Spatial Reasoning
- Spatial Mapping
- Match, rotate, manipulate shapes
- Addition and Subtraction
- Number Bonds to 5/10



### SPECIFIC AREA - Understanding the World

- Visit from local historian.
- Visit from ex-school pupils
- Visit to Horsham Museum.
- Looking at maps of Rudgwick and surrounding villages.
- Draw maps of Rudgwick School and Rudgwick Village.
- Discover special places in my community.



### SPECIFIC AREA - Expressive Arts & Design

- Mud Printing inspired by Richard Long
- Rubbings
- Exploring different sounds of instruments.
- Moving in time to music.
- Charanga music programme.

