

Mathematics

- Place value
- Comparing and ordering numbers.
- Addition and subtraction bridging 10.

Art

- Using and planning with sketch books.
- Art in the style of Stone Age cave paintings: using mixed media (chalk, pastels and paints).

History & Geography

- Understanding how people lived in Britain in pre-historic times.
- Learn and compare the way people lived in Palaeolithic, Mesolithic and through to the start of Neolithic times and into the Bronze and Iron Ages.
- Understand how time periods are divided chronologically.
- Develop awareness of key vocabulary: era, settlement, hunter-gatherers, migration.

English

- Poetry writing with a link to feeling 'wild'.
- Writing a dialogue of conversation between a Stone Age and Modern Age character.
- Learn to skim and scan non-fiction books for information.

Computing

- Develop understanding of digital devices and how digital devices connect.
- Use a range of techniques to create a stop-frame animation on tablets.

Music

- Play an un-tuned instrument: djembe drum
- Create Stone Age inspired music.

RE

- Understand the importance of the Bible to Christians.
- Learn symbols important to Christians.

Science

Rocks and soils

- Learn the 3 types of rocks, and be able to say in some detail how they are formed.
- Classifying and sorting rocks using their properties.
- Know how fossils are formed.
- Understand where soil comes from and how it is formed.

PE

- Play bat and ball games such as tennis.

Woodland Learning

- Foraging, whittling and creating temporary settlements.

French

- Greetings
- What's your name?
- France and Paris
- Classroom phrases
- Pronunciation
- Paris' landmarks
- UK and capital cities
- Counting 1-6
- Simple sentences using it is/ this is/ yes / no.

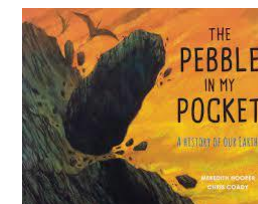
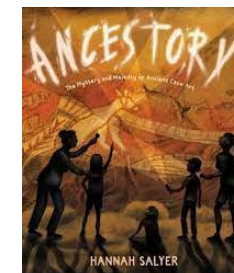


Stones and Bones

Australasia Class

Key Texts:

- The Wild Way Home
- Ancestry
- Pebble in my pocket



RSHE

- Me and My world - develop awareness of personal responsibility for keeping our bodies healthy and safe.
- Family, friendships and relationships
- Identity