

PRIME AREA - Personal, Social and Emotional development

- Care of self and community.
- What role do I play in my community?
- Road Safety rules.
- What I'm good at/want to get better at.
- Respecting others and their property.
- Taking care of our community.
- Thinking about the perspective of others.
- The PANTS rule.

PRIME AREA - Physical development

- Various ways of moving.
- Climbing frame - be a rescue fire fighter.
- Continue to develop fine and gross motor skills, e.g. hole punch, stapler, scissors, threading, playdough
- Getting dressed for PE.
- Putting on coat and doing up a zip.
- Building large and small models using natural materials (Woodland Learning)
- Looking after our teeth.
- Keeping healthy, healthy food choice.
- Star Time (Yoga/Mindfulness).
- Using a knife and fork.
- PE - Tennis, athletics, striking/fielding.



PRIME AREA - Communication & Language

- Discussions about people and places in our community.
- Role play of working/being in a museum
- Questions to local people about the past and present.
- Sharing knowledge of experiences.
- Language of job-roles, places and experiences using the past and present tense.
- Families past experiences of the local community and its events/celebrations.
- How I think I fit into the community.
- French - Food (fruits), Weather (hot/cold), clothes, counting (7, 8, 9, 10)



Me and my Community

Africa Class

Summer 1

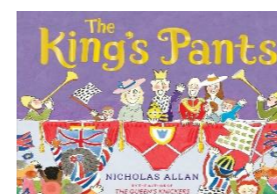
SPECIFIC AREA - Literacy

- Labelling people and places in our community.
- Write questions to people who used to come to Rudgwick School and to people who visit us from in our community.
- Thank you letters to the people who help us on our trip/came to visit.
- Maps of our community
- Writing congratulation cards to the King and Queen Consort on their coronation.
- Post-box to write letters to each other.
- Labels for museum artefacts
- Sign-up sheets for classroom activities.
- Phonics - set 2/3 sounds.
- RWI coloured books.
- Writing sentences.

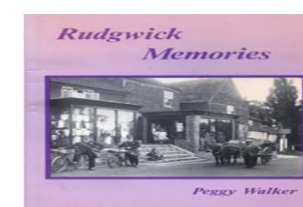


KEY TEXTS

The King's Pants (Nicholas Allan)



Rudgwick Memories (Peggy Walker)



Visitors: Dentist/Ex-Pupils/Members of community.

Museum role play area

Visit to Horsham Museum

SPECIFIC AREA - Mathematics

- Subitising and Counting
- Number Composition
- Ordering, comparing, sorting & matching.
- Build numbers beyond 10
- Count patterns beyond 10
- Spatial Reasoning
- Spatial Mapping
- Match, rotate, manipulate
- Addition and Subtraction
- Number Bonds to 5/10



SPECIFIC AREA - Understanding the World

- Visit from the dentist.
- Visit from ex-school pupils and members of the community.
- Celebrating the King and Queen Consorts coronation.
- Visit to Horsham Museum.
- Post a thank you letter.
- Looking at maps of Rudgwick and surrounding villages.
- Draw maps of Rudgwick School.
- Discover special places in my community.



SPECIFIC AREA - Expressive Arts & Design

- Role play (Museum)
- Make Cards for the King and Queen Consort.
- Making Bunting/Decorations for a coronation celebration.
- Exploring different sounds of instruments
- Charanga music programme.
- Singing performance at the Coronation Party.

