

PRIME AREA - Personal, Social and Emotional development

- Talking about what they have got better at. How have they done this?
- Helping others
- Interacting with others /co-operating
- Being sensitive to the feelings of others and themselves (Zones of Regulation)
- Going in to assembly
- How can we look after our environment?
- Recycling.



PRIME AREA - Physical development

Fine motor skills:

- Finger gym - using tweezers to move items
- Dough gym
- Holding a pencil / Pencil grip
- Using scissors to cut along lines
- Drawing and colouring in lines
- Threading leaves / beads / laces
- Weaving
- Sorting Recycling

Gross motor skills:

- PE - Dance & Games
- Trim Trail
- Woodland Learning (Climbing, Balancing, Navigating, Pulling, Pushing)



PRIME AREA - Communication & Language

- Listening to stories
- Commenting on what they have heard and asking / answering questions
- Retelling stories
- Following instructions
- Responding to how and why questions
- Talk for writing
- Show and tell
- Share key vocab, e.g. reduce, reuse, recycle, environment, global warming, climate change, litter
- French - Animals, body (the face), family, counting (4,5,6)



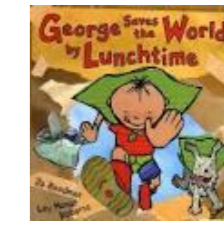
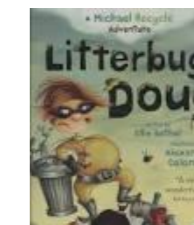
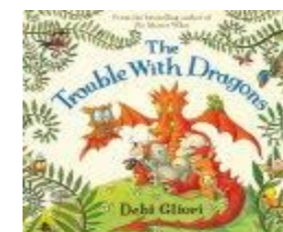
Our Wonderful World!

Africa Class

Spring 2

KEY TEXTS

- The Trouble With Dragons (Debi Gliori)
- Michael Recycle (Ellie Bethal)
- Litterbug Doug (Ellie Bethal)
- George saves the world by lunchtime (George Readman)



SPECIFIC AREA - Literacy

- Letter formation sessions
- Basic sentence writing skills
- Reading Ditties/RWI coloured books
- Phonics Set 1/2
- Segmenting and blending green words
- Recognising Red Words
- Discussing features of books
- World Book Day
- Card writing
- How to look after our planet posters
- Recycling Centre labels/instructions
- Thank you letters to Michael Recycle



SPECIFIC AREA - Mathematics

- Making Pairs
- Combining two groups to make a total
- Length & Height (longer, shorter, taller, wider, narrower)
- Time (Now, next, then, before, after, later, soon)
- Measuring Time (Sand timers, digital timer)
- Number bonds to 5
- Verbally counting to 10 forwards and backwards.
- Counting to 10 (1-1 Correspondence).
- Representing 9 & 10
- Comparing numbers to 10
- 3D Shapes
- Repeating Patterns

SPECIFIC AREA - Understanding the World

- Understanding differences
- What does the planet Earth look like?
- Where is the UK and the North/South Poles?
- How can we look after our planet?
- What will happen if we don't look after our planet? (Recycling)
- Playing games in the interactive whiteboard
- Changes in the seasons / weather (Spring)
- Climate Change
- Red Nose Day
- Christianity - Easter

SPECIFIC AREA - Expressive Arts & Design

- Listening and responding to music (Charanga Music Programme)
- Role playing (Recycling Centre)
- Using small world toys
- Mother's Day & Easter cards
- Making Easter Baskets

